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ABSTRACT

This fact book presents comprehensive information on the 24 Florida four-year colleges associated with the Independent Colleges and Universities of Florida (ICUF), with data drawn primarily from the institutional surveys completed as part of the Integrated Postsecondary Education Data System. Introductory information describes the history of the ICUF and is followed by narrative descriptions of each institution (prepared by the institutions). The following section provides data on institutional characteristics, including undergraduate tuition and fees, room and board charges, total number of undergraduate students, number of first-time-in-college freshmen, total number of graduate students, and total number of first-professional degree students. The financial data section details revenue sources (tuition, federal and state appropriations, grants and contracts, and endowments); educational and general expenditures (instruction, research, public and academic support); scholarship and fellowship expenditures; and physical plant assets. Enrollment data is presented next, and covers full-time and part-time students by gender; and undergraduate, first-professional, and graduate students by racial/ethnic category. The final section provides numbers of full-time instructional faculty and staff by gender and type of work. (DB)

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INDEPENDENT COLLEGES AND UNIVERSITIES OF FLORIDA
FACT BOOK

ED 422 782

Thomas W. MacFarland

Senior Research Associate

Prepared by Nova Southeastern University's Office of Research and Planning in Cooperation with the 24 Members of the Independent Colleges and Universities of Florida

Barry University • Bethune-Cookman College • Clearwater Christian College • Eckerd College • Edward Waters College • Embry-Riddle Aeronautical University • Flagler College • Florida College • Florida Institute of Technology • Florida Memorial College • Florida Southern College • Jacksonville University • Lynn University • Nova Southeastern University • Palm Beach Atlantic College • Ringling School of Art and Design • Rollins College • Saint Leo College • Saint Thomas University • Southeastern College • Stetson University • University of Tampa • Warner Southern College • Webber College

Report 98-02

February 1998

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EXECUTIVE SUMMARY

History of ICUF

The Independent Colleges and Universities of Florida (ICUF), Inc., was formed in 1965 to represent the interests of independent colleges and universities in the state, increase cooperation among them and promote public awareness. When originally incorporated, ICUF had 11 charter members. Today ICUF has grown to 24 members. To qualify for membership in ICUF, Florida colleges and universities must be:

- independent
- non-profit
- state-chartered
- four year degree-granting
- accredited by the Commission on Colleges of the Southern Association of Colleges and Schools

ICUF Responsibilities

One of ICUF's primary responsibilities is lobbying the Florida Legislature on behalf of independent colleges and universities. Lobbying activities of the organization are currently handled through the Boyd Law Firm of Tallahassee. In 1972 ICUF persuaded legislators to enact the Florida Student Assistance Grant, which provides need-based grants to Florida residents who attend independent colleges and universities in the state. In 1979 ICUF won legislative approval of the Florida Resident Access Grant program, which provides tuition grants of about $1,700 a year to state residents who attend independent colleges and universities in the state.

As a key part of the role it plays in promoting independent higher education, ICUF works closely with the Board of Regents, the State University System, and the Postsecondary Planning Committee to advance the state's dual system of higher education. ICUF is actively involved with the state's business community, serving on the Business/Higher Education Partnership and the Florida Council of 100. It is closely associated with the Florida Independent College Fund, which works with the community to raise funds for scholarships and other purposes.

ICUF presents its annual Liberty Bell Award to an elected or appointed public official for outstanding public service to education, business and industry. The winner of the 1997 Liberty Bell Award was Senate President Toni Jennings, R-Orlando. ICUF coordinates the annual

Champion of Higher Independent Education in Florida (C.H.I.E.F.) Award program where member institutions honor community leaders who have made an outstanding contribution to the independent sector of higher education in Florida.

ICUF Organizational Structure

Based in Tallahassee, ICUF is governed by a Board of Directors comprised of the presidents of member institutions. The organization's current officers are:

- Chair, Dr. Rita Bornstein, president of Rollins College;
- Vice Chair, Dr. Lynn E. Weaver, president of Florida Institute of Technology;
- Secretary, Dr. Ronald L. Vaughn, president of the University of Tampa;
- Treasurer, Dr. Paul R. Corts, president of Palm Beach Atlantic College.

George G. Kirkpatrick, Jr., a state senator from Gainesville, is ICUF's Executive Director with responsibility for managing and representing ICUF. Carolyn West is ICUF's Executive Assistant.

Reflecting the mutual interests of member institutions, ICUF's board maintains six standing committees: Cooperative Relations, Collaborative Ventures, Legislative, Public Relations, Research, and Technology. ICUF leaders work together on a number of cooperative and collaborative projects aimed at improving quality and reducing costs.

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106 East College Avenue
Tallahassee, Florida 32301

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Executive Director, ICUF .... Fax 850-681-0057
Prepared February 1998 .... E-mail ICUofFL@aol.com

DEVELOPMENT OF THE ICUF FACT BOOK

Independent Higher Education in Florida

Nearly 310,000 students attend Florida's public and independent four-year institutions. Of Florida's 35 independent institutions accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, 24 institutions are members of The Independent Colleges and Universities of Florida (ICUF). Collectively, ICUF institutions had a Fall Term 1997 enrollment of 78,064 students. Current enrollment at ICUF institutions ranges in size from Florida College's 396 students to Nova Southeastern University's 15,782 students.

Purpose of This Fact Book

The purpose of this project was to develop a comprehensive Fact Book of the 24 institutions associated with The Independent Colleges and Universities of Florida. In contrast to Florida's State University System (SUS), which has a 30-year history of using a comprehensive Fact Book to guide policy-making, prior to this document there was no comparable Fact Book for Florida's independent postsecondary education institutions. Policy-making at the state level is in a void when any attempt is made to integrate and/or compare independent postsecondary education either to public postsecondary education in Florida, to independent postsecondary institutions in other states, or to changes occurring over time within ICUF institutions.

Data Resource

The primary source of data for this project was the collective body of *Integrated Postsecondary Education Data System* (IPEDS) surveys reported annually and biennially to the United States Department of Education and the National Center for Education Statistics:

- Institutional Characteristics (IPEDS-IC) (annual)
- Fall Enrollment (IPEDS-ES-1) (annual)
- Completions (IPEDS-C) (annual)
- Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty (IPEDS-SA) (annual)
- Finance (IPEDS-F-1A) (annual)

- Fall Staff (IPEDS-S) (biennial)
- Academic Libraries (IPEDS-L) (biennial)

To provide contemporary information, institutions affiliated with the Independent Colleges and Universities of Florida submitted their IPEDS surveys to Nova Southeastern University's Office of Research and Planning soon after they were completed. This action eliminated the 18-month delay before this information is made available to the public on the United States Department of Education's web site.

Use of This Fact Book

This Fact Book serves as a source of information that should assist decision-making, not only at the institutional level, but also at the state level, as legislators work with independent institutions to meet the growing needs for postsecondary education in Florida. Indeed, with the projection that Florida will experience a 57 percent increase in the number of high school graduates from 1996/97 to 2006/07 (*The Chronicle of Higher Education Almanac*, 1996), it is imperative that a factual knowledge base be developed to support more complete cooperation between public institutions and private institutions on issues such as transfer and articulation, funding, placement, and development of special academic programs.

With approximately 25 percent of all postsecondary education students in Florida attending an ICUF institution, a comprehensive ICUF Fact Book will greatly assist policy-making for a large constituency of Florida's postsecondary students, and subsequently Florida's citizens and taxpayers. Along with standard information on student enrollment, IPEDS data will also offer guidance on special policy issues that demand attention. Over time, ICUF's Fact Book will provide guidance on policy issues affecting Florida's citizens in areas as complex as:

- What trends emerge in hiring of females and minorities and how do these trends compare to public universities?
- What are the matriculation patterns of students enrolled at independent postsecondary institutions?
- What are the inter-college differences in these variables between and among ICUF institutions?
- What are the intra-college differences found over time and what are the implications for planning?
- How do these patterns compare to employees and students enrolled at public universities?

Future Developments

In cooperation with The Independent Colleges and Universities of Florida, Nova Southeastern University plans to provide computing resources to place the ICUF Fact Book online at a World Wide Web server. By broadening the dissemination of this Fact Book to anyone with Internet access, this Fact Book should serve as a needed tool to help in the development of postsecondary education policies for a large constituency of Florida students and parents, faculty, administrators, legislators, and taxpayers.

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Undergraduate White, non-Hispanic 92
Undergraduate Race/Ethnicity Unknown 92
Total Undergraduate Students 92

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First-Professional American Indian or Alaskan Native 94
First-Professional Asian or Pacific Islander 94
First-Professional Hispanic 96
First-Professional White, non-Hispanic 96
First-Professional Race/Ethnicity Unknown 96
Total First-Professional Students 96

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Graduate Nonresident Alien 98
Graduate Black, non-Hispanic 98
Graduate American Indian or Alaskan Native 98
Graduate Asian or Pacific Islander 98
Graduate Hispanic 100
Graduate White, non-Hispanic 100
Graduate Race/Ethnicity Unknown 100
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Men 106
Women 106
Total 106

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Men 108
Women 108
Total 108

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Men 110
Women 110
Total 110

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Men 112
Women 112
Total 112

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Men 114
Women 114
Total 114

Service/Maintenance

Men 116
Women 116
Total 116

Grand Total

Men 118
Women 118
Total 118

THE INSTITUTIONS

Narrative descriptions were individually prepared by each institution during Fall 1997.

Institution	Barry University
President	Sister Jeanne O'Laughlin, O.P.
Address	11300 Northeast Second Avenue Miami Shores, Florida 33161
County	Dade
Telephone	305-899-3010
Facsimile	305-899-3018
Internet	www.barry.edu
Carnegie Class	Master's I
IPEDS UNITID	132471
FICE Identification	001466
Affiliation	Roman Catholic
Established	1940
Fall Term 1996 Enrollment	7,016
Fall Term 1997 Enrollment	6,899

In June 1940 a group of Adrian Dominican sisters helped transform a 40-acre tract of tropical vegetation into Barry College. This independent, Catholic institution of higher education for women came to foster academic distinction in the liberal arts and professional studies within the Judeo-Christian and Dominican traditions.

Now co-educational and covering 122 acres with 43 buildings in Miami Shores, Barry is a thriving university that offers 63 undergraduate programs, 51 graduate programs, and 5 doctoral programs. Barry University offers the only Doctorate of Podiatric Medicine in the Southeast. One-third of Barry's students are in graduate studies and only 20% are full-time, traditional aged undergraduates. Barry emphasizes teaching excellence in a caring environment. The student-faculty ratio is 13 to 1 and the average undergraduate class size is 17.

Barry is an ethnically and economically diverse community. Half the students are from ethnic or cultural minorities. While 83% are Florida residents, six percent are international students, primarily from the Caribbean, and 9% are resident aliens. Eighty percent of the full-time undergraduates receive institutionally-funded financial aid. Twenty-seven thousand alumni live in 49 states and 71 countries, with half graduating in the last nine years.

Barry offers 12 intramural and 11 intercollegiate sports, winning NCAA Division II championships for women's soccer in 1989, 1992, and 1993 and in women's volleyball in 1995. With 5 service organizations and 25 social clubs and academic organizations, Barry students logged over 3,500 volunteer hours in 30 community service projects.

Each year David Brinkley visits the Barry campus to give out a communication award in his name. Past winners have included Ted Koppell, Bernard Shaw, and Cokie Roberts. Honorary degree recipients have included Dr. Henry Kissinger, Hon. Thomas P. O'Neill, and Janet Reno. Barry's archives house the Pedro Pan Collection and the Congressional papers of William Lehman.

Institution	Bethune-Cookman College
President	Dr. Oswald P. Bronson, Sr.
Address	640 Mary McLeod Bethune Boulevard Daytona Beach, Florida 32114-3099
County	Volusia
Telephone	904-255--1401
Facsimile	904-257-7027
Internet	www.bethune.cookman.edu
Carnegie Class	Baccalaureate II
IPEDS UNITID	132602
FICE Identification	001467
Affiliation	United Methodist
Established	1904
Fall Term 1996 Enrollment	2,335
Fall Term 1997 Enrollment	2,523

Bethune-Cookman College in Daytona Beach Florida began as a one-room school in 1904. The founder, Dr. Mary McLeod Bethune, believed that education was the key to a successful and rewarding life. With five little girls and $1.50 this 29-year-old pioneer embarked on a mission that would impact thousands.

Within two years the school had 250 students and a long list of wealthy benefactors who were inspired by Bethune's enthusiasm and commitment. Defined as one of the most influential women of her day, Dr. Bethune was a champion for educational opportunities for blacks as well as a relentless advocate for racial equality.

In 1923 Bethune's Literary and Industrial School was merged with Cookman Institute and now nearly 100 years later Bethune-Cookman College, a United Methodist church-related institution, stands as a tremendous testimony of the power of prayer and perseverance.

The overall mission of the college remains aligned with the objectives of the founder--to serve in the Christian tradition the educational, social and cultural needs of its students and to develop in them the desire and capacity for continuous intellectual and professional growth, leadership and service to others.

With an emphasis on diversity in the new era, the college is becoming a center for global awareness in the community. Its 2,500 students represent a medley of ethnic and racial backgrounds from each state in the country and from several areas outside the continental United States. Its students also come to the campus from a cross-section of religious disciplines.

Fully accredited by the Southern Association of Colleges and Schools, the institution offers 37 majors in seven academic divisions--Business, Education, Nursing, Social Sciences, Humanities and Science and Mathematics and General Studies. Pre-professional programs are available in engineering, dentistry, medicine, theology and law. Exemplary programs in science, business, gerontology, nursing, music and teacher education have earned B-CC a world-wide reputation for academic excellence. And for two consecutive years Bethune-Cookman College has been listed on the John Templeton Honor Roll of Character Building Colleges.

The college remains a highly visible part of the community. The college plays a major role in the enhancement of the intellectual, cultural, business and recreational life of all residents. Students are required to participate in service organizations as freshman and many say this experience helps them shape their career goals and teaches them the value of serving. Tutoring public school students, helping to feed the homeless, working in community revitalization projects and providing free accounting assistance for residents are just a few of the projects where students have been able to make a positive difference through their involvement.

As evidence of his commitment to providing a well-rounded, academic experience that is an enlightening educational journey, Dr. Oswald P. Bronson, the college president, has implemented a $25 million capital campaign which will enable the school to continue to acquire state-of-the-art equipment and improve the physical plant. Current construction plans include a Business Hospitality Management complex; a 200-bed dormitory for men; a 3,000 seat auditorium which will house a modern television and radio station and a student center which will have a bowling alley, an Olympic size pool, an indoor track and weight training rooms. In addition to new construction, renovations are planned for several historical buildings on campus including White Hall.

Institution	Clearwater Christian College
President	Dr. George D. Youstra
Address	3400 Gulf-to-Bay Boulevard Clearwater, Florida 33759-4595
County	Pinellas
Telephone	813-726-1153
Facsimile	813-726-8597
Internet	www.clearwater.edu
Carnegie Class	Baccalaureate II
IPEDS UNITID	133085
FICE Identification	025154
Affiliation	Independent Non-Profit
Established	1966
Fall Term 1996 Enrollment	538
Fall Term 1997 Enrollment	603

Situated on a beautiful fifty-acre site on the western shore of Old Tampa Bay, adjacent to State Road 60 at the western terminus of the Courtney Campbell Causeway, Clearwater Christian College was founded in 1966 as a four-year, coeducational, liberal arts college with a present enrollment of approximately 600. Offering the bachelor of arts and bachelor of science degrees in 21 major fields of study, and 2 associate degrees, the College is approved by the Florida Office of Student Financial Aid, the State of Recruiting Agency for Veteran's Benefits, United States Department of Education Department for Federal Aid, and is accredited by the Commission on Colleges of the Southern Association (SACS).

While Clearwater Christian College emphasizes its Christian tradition, it is denominationally unaffiliated. The theology of the College can be fairly characterized as traditional, conservative, and dedicated to the proposition that it is possible to deliver sound academic instruction while at the same time propagating the historic Christian faith. To this end, the College tries to maintain an atmosphere that will promote the intellectual, spiritual, social, and character development of our students.

Students of the College participate in a variety of clubs and organizations, and are very active in a community outreach program called Christian Service. The College is a member of the Florida Christian College Conference (FCCC) and the National Christian College Athletic Association (NCCAA). Along with a strong intramural program, the intercollegiate athletic program provides competition for both men and women, and includes volleyball, soccer, basketball, baseball, and fast-pitch softball. CCC intercollegiate teams have enjoyed success on both regional and national levels. Most recently, the women's intercollegiate volleyball team won the NCCAA national championship in 1995, 1996, and 1977 compiling a 120-18 record during these three years.

The library contains over 300,000 volumes and microfiches sources, 500 bound periodical titles, and thousands of individual music scores and recordings. The library is a member of three collegiate networks sharing library materials, and is recognized for its excellent holdings in the disciplines of theology, English, science, music, and American and British history.

At Clearwater Christian College we believe that the development of character and intellect go hand-in-hand. An institution of higher learning must have character if it is to transmit character to its students. Professors must be willing to articulate ideals and convictions, while the board and administration ensure that orderliness prevails. Wordsworth wrote, "What we have loved others will love, and we will teach them how."

Institution	Eckerd College
President	Dr. Peter H. Armacost
Address	4200 - 54 Avenue, South St. Petersburg, Florida 33733
County	Pinellas
Telephone	813-867-1166
Facsimile	813-866-2304
Internet	www.eckerd.edu
Carnegie Class	Baccalaureate I
IPEDS UNITID	133492
FICE Identification	001487
Affiliation	Presbyterian Church
Established	1959
Fall Term 1996 Enrollment	1,424
Fall Term 1997 Enrollment	1,443

Since its founding in the late 1950s, Eckerd College has earned the respect of leaders in education, business and the church for its rigorous academic program, scholarship and teaching ability of its faculty, pacesetting nature of its curriculum, innovative spirit, and standards of excellence set for itself and for its students.

The basic mission of Eckerd College is to aid the personal development of humane and competent persons of all ages to learn, lead and serve in the local, national, and even international realms of a pluralistic and increasingly complex society. In so doing, Eckerd College has as its ultimate of aims to assist persons to fulfill their God-given potential, to improve the quality of life in our society at large, and, more specifically, to contribute to the vitality of congregations which are the local expressions of the Christian Church.

With a traditional student body of more than 1,440, the College attracts outstanding young people from 49 states and 60 foreign countries. More than 60 percent of this year's freshman class ranked in the top 20 percent of their high school class. Our student body includes 50 National Merit Scholar finalists and semifinalists. And College Board (SAT) scores from incoming Freshmen have been on an upward trend since 1983: the Eckerd average is now more than 175 points above the national average.

Eckerd is also meeting the needs of adults through the Program for Experienced Learners (PEL), a bachelor's degree program designed specifically for adult learners--people who have the motivation and maturity to succeed, yet need the flexibility and personalized attention the program provides. Today more than 1,300 adults are enrolled in the Program for Experienced Learners.

In keeping with the vision of its founders, Eckerd College offers a values-centered general education program that forms the framework for a wide selection of majors ranging from the traditional liberal arts to marine science, international business and global affairs, environmental studies, computer science, and opportunities for study in Europe, Asia, Central America and many other locations throughout the world.

Along with the exceptionally strong academic program, the cocurricular program adds a valuable dimension to the student's education outside the classroom. Through participation in voluntary service projects, career exploration and extracurricular activities, students become competent "givers"-- people whose future lives will be characterized by leadership and service.

Eckerd College offers numerous advantages characteristic of small colleges. We offer individualized instruction, opportunities for leadership experience, personal attention of faculty members--including a special relationship between student and mentor, close-knit community experiences, and opportunities for international education and independent study.

Through innovative academic planning and timely implementation of programs that respond to the changing needs of society, Eckerd has established itself as a national leader in higher education, and today is in a position to meet the future with confidence. We aim to make Eckerd College a national leader in preparing graduates to take their places as leaders of the 21st century.

Institution	Edward Waters College
President	Dr. Jimmy R. Jenkins, Sr.
Address	1658 Kings Road Jacksonville, Florida 32209
County	Duval
Telephone	904-355-3030
Facsimile	904-366-2544
Internet	None currently available
Carnegie Class	Baccalaureate II
IPEDS UNITID	133526
FICE Identification	001478
Affiliation	African Methodist Episcopal
Established	1866
Fall Term 1996 Enrollment	429
Fall Term 1997 Enrollment	Data were not provided

MISSION

Edward Waters College is committed to providing spiritual growth and quality educational opportunities which will inspire all students to become productive and successful learners.

STATEMENT OF PURPOSE

Edward Waters College provides an environment where students achieve academic, social, economic, and spiritual success through appropriate developmental learning activities and community involvement in an environment of higher learning. The instructional program, applied research, and community services are strategically designed to assist students to discover their innate abilities and talents that may upgrade and enrich their quality of life.

The purpose of Edward Waters College is achieved through the following objectives:

1. To provide an opportunity for students to discover their academic strengths;
2. To provide students with the opportunity to understand basic educational principles and practices in the humanities, social and behavioral sciences, mathematics and natural sciences;
3. To provide an academic environment for students to acquire a liberal arts and sciences education in preparation for a professional career and/or further study in a graduate or professional school;
4. To heighten students' awareness of the heritage of African Americans and their contributions to society in order to develop self-esteem and self-confidence for becoming self-actualized.

A HISTORICAL SKETCH

Edward Waters College is, distinctively, Florida's oldest independent institution of higher learning as well as the state's first institution established for the education of African Americans. It boasts a long and colorful history and has been likened, with good reason, to the mythical Egyptian symbol of immortality, the phoenix, noted for repeatedly emerging anew from flames and ashes of destruction as the embodiment of resurrection.

Following the Civil War, the Reverend Charles H. Pearce, presiding elder of the AME Church, was sent to Florida (1865) to establish the American Methodist Episcopal Church by Bishop Daniel Alexander Payne. Reverend Pearce, observing fast-paced social and political changes of the reconstruction era, immediately observed the need for an educated ministry and recognized that no provision had as yet been made for the public education of newly emancipated blacks in the state. Accordingly, sided by the Reverend William G. Steward, the first AME pastor in the state, he began to raise funds to build a school which was established in 1866 and eventually evolved as Edward Waters College. Courses were first offered at the elementary, high school, college, and seminary levels; from the beginning, the College was faced with both abject poverty and widespread illiteracy among its constituents resulting from prewar conditions of servitude and the old legally enforced non-schooling of black persons.

In January, 1870, during the session of Florida's Tallahassee Conference of the AME Church, a resolution was passed to set aside certain church funds to support and expand the offerings of the school. Encouraged in their responsibility of shaping the character and destiny of freedom by Florida's then governor, Harrison Reed, the Conference proceeded to name its educational organization the "Brown Theological Institute." The Institute was chartered by the state legislature (Jan. 1872). It then purchased ten acres of land in Live Oak where construction of the first building was undertaken in October, 1972. Further support for the effort was garnered from numerous friends including railroad magnate General M.S. Littlefield, State Treasurer Simon Conaber, and Lieutenant-General William Gleason.

Although chartered as "Brown Theological Institute" (1872), the name was changed in two years to "Brown University." But financial difficulties, arising from an embezzlement scheme on top of failed facility development plans eventually served to award both school buildings and properties to creditors. Consequently, the school ceased to function for a decade. There followed a series of name changes, adjustments in program offerings, and eventually changed locations. By 1883, the school was reopened as the "East Florida Conference High School" and later the "East Florida Scientific and Divinity High School." Located first in rented quarters, its own new building in Jacksonville was then constructed at a cost of $10,000 with funds provided by the Mount Zion AME Church.

Within a decade the educational program was extended and the school's name was changed to Edward Waters College (1892) in honor of the third bishop of the AME Church. Waters (1780-

1847), a native of West River, Missouri, had been licensed to preach in Baltimore, MD as early as 1810, and was consecrated as a bishop in May, 1836.

The work of the school had progressed rapidly during the last decade of the nineteenth century. But, on May 3, 1901, this progress was interrupted by the disastrous fire that completely destroyed the college along with much of the city of Jacksonville. Then following several years in rented quarters, Edward Waters College acquired (1904) the present Kings Road site and began to develop it under the leadership of Bishop M.B. Salter who insisted that "Edward Waters must be rebuilt."

Substantial physical expansion of the College occurred in the interval 1912-28, beginning with construction of Hurst Hall, a three-story dormitory for males. The Centennial Building (constructed, 1916), the B.F. Lee Theological Seminary (constructed, 1925; now serving as the College's administration building), and thirteen small cottages were either purchased or built during this period. During the great depression (1930s) the high school and the third and fourth years of the College were discontinued as the organization assumed for a time the role of a two-year junior college. Following the depression, the building program was resumed as a cafeteria and a women's dormitory were constructed. The H.Y. Tookes Building was completed (1945) and served as the central library (until 1979), when the Centennial Building was renovated for that purpose.

Under the guidance of President William B. Stewart (1951-72), Edward Waters College was first accredited in 1955 as a junior college by the Southern Association of Colleges and Schools (SACS). Then, in 1958, course offerings were again expanded to include senior college work and by 1960 the college had restored its four-year curriculum and again granted the bachelor's degree. Accreditation as a four-year college was first approved by SACS (Dec. 1979) and later reaffirmed (Dec. 1984). The college, then grown to an average full-time enrollment of 650 students, became the 43rd member of the United Negro College Fund (Jan. 1, 1985). EWC was eager to serve "the live-at-home, the adult, and the professional students."

Edward Waters College, with both staff and students active in the civil rights movement of the 1960s, had benefited greatly from a new stream of federal funding resulting in scholarships, increased enrollment and capital improvements through the 1970s. The Hatcher-Stewart Science and Mathematics building (1968) as well as the George Collins Student Center (1972) originated with this new funding just as the more customary operating contributions of the sponsoring AME Church reached a plateau. But, with further AME Church support, that was hampered by troubled church finances and with "only meager support" arising from the Jacksonville community itself, the College deteriorated. Amid a cycle or rising costs and decaying, aging facilities with substandard plumbing, inadequate wiring, and accompanied by a continued under staffing and below-standard wages, the College still continued to exist. One church-employed college consultant (Dr. K.R. Erfft) found that unaudited financial statements, accrued fund deficits, and insufficient operating capital had plagued the college throughout the early 1970s. Enrollment, public image, and the facility itself had deteriorated perilously.

Samuel Tucker, appointed president of EWC (1973), arranged for the college's first-ever certified audit of its budget (1974-75) and then garnered over a million dollars in federal funds for one academic year (1975-76). The faculty, curriculum, and facilities were upgraded significantly and stronger relations were developed with the established leadership of the City of Jacksonville. But most importantly, the College embarked with a new dedication upon an adjusted mission designed specifically to commit its resources to the single goal of "assisting culturally distinct students achieve upward social and economic mobility through higher education." It would accomplish this goal by blending a strong liberal arts program with the development of marketable skills preparing students to compete favorably in American society. And it would provide special programming to enable students arriving with insufficient preparation to move gradually toward collegiate-level work.

The College has weathered economic and social pressures of the 1980s along with dislocations in higher education. In May 1980, eighty-eight students comprised the first class graduated from the newly accredited institution. The faculty and staff remain dedicated to and serious about maintaining the 130-year-old Edward Waters vision of assisting committed and energetic learners achieve personal independence, enlightened self-image, and community effectiveness by blending an understanding of the liberal arts with talents and skills of real value in the marketplace. An endowment fund has been developed allowing the historic effort to be aided by generous contributions from friends and community members. The College is further supported by Title III federal funds and by the United Negro College Fund organization. And still, EWC continues the dramatic influence it has had for men and women from a low income background and disadvantaged circumstances since Reconstruction days. [Sources; Eleventh Episcopal District (1988). African Methodism: Fulfilling the Mission in Florida and the Bahamas (1865-1987) Jacksonville, FL; AME Church; Samuel Tucker (1976). Phoenix from the Ashes: EWC's Past, Present and Future. Jacksonville, FL; Convention Press.]

Institution	Embry-Riddle Aeronautical University[1]
President	Dr. Steven M. Sliwa
Address	600 Clyde Morris Boulevard Daytona Beach, Florida 32114-3900
County	Volusia
Telephone	904-226-6000
Facsimile	904-226-6299
Internet	www.db.erau.edu
Carnegie Class	Master's I
IPEDS UNITID	133553
FICE Identification	001479
Affiliation	Independent Non-Profit
Established	1926
Fall Term 1996 Enrollment	11,365
Fall Term 1997 Enrollment	12,223

Embry-Riddle Aeronautical University is the world's oldest, largest, and most prestigious university specializing in the field of aviation and aerospace. The curriculum at Embry-Riddle covers the entire spectrum of engineering, research, manufacturing, marketing, and management of modern aircraft, and the systems that support them. The University engages in extensive research, consulting, and related activities that address the unique needs of aviation, aerospace, and related industries.

The Daytona Beach campus is located next to the Daytona Beach International Airport. High-technology industries in the Daytona Beach and Orlando areas, as well as the Kennedy Space Center, provide the University with an outstanding support base. The 164-acre campus houses over 4,100 undergraduate and graduate students in 44 buildings. The campus offers state-of-the-art facilities, including the Lehman Engineering and Technology Center which houses the technology for distance learning, videoconferencing, decision support systems and three-dimensional modeling, and the Airway Science Simulation Laboratory, which simulates the elements of the National Airspace System. The Advanced Flight Simulation Center, with full-motion, FAA-level "D" simulators, serves as a focal point for the University's relationships with airlines, governments and corporations. The newly completed Student Village, a 1,000-bed student housing complex, includes Internet and cable-TV connectivity.

The University offers over 30 degree programs. These include undergraduate programs in the following areas: aeronautical science, aerospace engineering, civil engineering, electrical engineering, engineering physics, computer science, computer engineering, aerospace studies, professional aeronautics, business administration, aviation technology, aviation maintenance management, management of technical operations, aircraft engineering technology, and avionics engineering technology. Graduate programs are offered in aerospace engineering, business administrative in aviation, aeronautical science, technical management and software engineering.

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[1] Approximately 35 to 40 percent of all Embry-Riddle Aeronautical University students (N = 4,135 during Fall Term 1996) attend the Daytona Beach campus.

Embry-Riddle is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees at the associate's, bachelor's and master's levels. Through a strict evaluation process, the bachelor's degree programs in aerospace engineering, aircraft engineering technology, avionics engineering technology, and engineering physics have been approved by the Accreditation Board for Engineering and Technology (ABET). Daytona Beach campus business programs are accredited by the Association of Collegiate Business Schools and Programs (ACBSP) and the Council of Aviation Accreditation (CAA). Federal Aviation Administration-approved certification programs include maintenance technology (airframe and power plant), pilot (private, commercial, instrument, multi-engine, flight instructor and instrument flight instructor ratings) and flight dispatcher's curricula.

Students at Embry-Fiddle may take advantage of the many co-curricular activities that appeal to almost every taste. Opportunities for personal growth and development are provided through social and preprofessional fraternities and sororities and cultural and recreational activities. Embry-Riddle has one of the largest all-volunteer Air Force ROTC detachments in the country, the fastest-growing Army ROTC detachment, and a Naval Aviation Club that furnishes the U.S. Naval Academy. Embry-Riddle athletes participate in intercollegiate and intramural competitions in many sports, including golf, tennis baseball, lacrosse, basketball, wrestling, rugby, sailing, crew, and volleyball.

Leading the world in aviation and aerospace higher education, Embry-Riddle emphasizes their dedication to provide a comprehensive education that prepares graduates for productive careers and responsible citizenship.

Institution	Flagler College
President	Dr. William L. Proctor
Address	74 King Street St. Augustine, Florida 32085
County	St. Johns
Telephone	904-829-6481
Facsimile	904-826-0094
Internet	www.flagler.edu
Carnegie Class	Baccalaureate II
IPEDS UNITID	133711
FICE Identification	007893
Affiliation	Independent Non-Profit
Established	1968
Fall Term 1996 Enrollment	1,526
Fall Term 1997 Enrollment	1,655

Flagler College is a small, co-educational, four-year college. Size, location, cost and academic programs are the main reasons students list for choosing Flagler.

Located in the heart of historic St. Augustine, the College serves approximately 1,600 students on its distinctive main campus, the centerpiece of which is the former Hotel Ponce de Leon built by Henry Flagler in 1887. Students come from 37 states and 15 foreign countries, however 56 percent of the student body is from Florida. Most are between the ages of 18 and 22.

Founded in 1968 with the mission to provide an excellent education at an affordable cost, Flagler College has grown steadily in academic reputation while remaining one of the lowest cost private colleges in the nation. In fact, *U.S. News & World Report* cited Flagler as one of the best in its class for academic quality and cost, ranking it the "Most Efficient" liberal arts college in the South for the fourth consecutive year.

A strong emphasis on teaching is at the heart of the educational philosophy at Flagler. More than 90 percent of all classes have fewer than 35 students, and a student-faculty ratio of 20 to 1 ensures personal attention. Moreover, no classes are taught by graduate assistants.

Students may choose from among 18 majors and three pre-professional programs of study. Business, education and communication are among the most popular majors; sport management and pre-law are two of the fastest-growing programs.

Student life policies at Flagler are marked by an emphasis on encouraging traditional values and maintaining high standards of behavior. Student clubs and organizations are required to perform public service, and students volunteered 9,329 hours last year alone. Faculty and staff are equally committed to community involvement.

A second mission of the College is to preserve its unique campus. A masterpiece of Spanish Renaissance architecture, Ponce Hall is listed on the National Register of Historic Places. It has been restored to its turn-of-the-century glory, and hosts nearly 20,000 visitors during the summer months alone. Additionally, eight of the College's 13 buildings are historic, and the College has won four awards from the Florida Trust for Historic Preservation.

As an integral part of St. Augustine, the College is a good neighbor to the community, which utilizes campus facilities for everything from lectures to cultural offerings to meetings for non-profit organizations of all types. The campus is also the host site for the Center for Historic Research and the Gallaudet Regional Center, serving the deaf and hearing impaired community throughout the Southeast.

Flagler College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award the bachelor of arts degree.

Institution	Florida College
President	Dr. C. G. "Colly" Caldwell
Address	119 Glen Arven Avenue Temple Terrace, Florida 33617
County	Hillsborough
Telephone	813-988-5131
Facsimile	813-899-6772
Internet	www.flcoll.edu
Carnegie Class	Baccalaureate II
IPEDS UNITID	133809
FICE Identification	001482
Affiliation	Independent Non-Profit
Established	1944
Fall Term 1996 Enrollment	379
Fall Term 1997 Enrollment	396

Florida College was founded in 1944 as "a college wherein the arts, sciences and languages shall be taught and...(wherein shall be provided) opportunity for young men and young women to study the Bible as the revealed will of God to man and as the only and sufficient rule of faith and practice, while they are educated in the Liberal Arts." (From the Charter of Incorporation)

The first students entered in 1946, making Florida College the second oldest institution of higher learning in Hillsborough County. It has a unique campus, the former Temple Terrace Hotel and Country Club, and other historical buildings, which are used for classes, dorms and student center. Its location, with the Hillsborough River splitting the campus, and the Temple Terrace Golf Club adjacent, lends itself to a quiet dignity.

Most of the students come from out of state, though Florida still is the single largest contingency. FC students are involved in co-ed societies, which engage in community and school-related services. A forty-four member chorus and a popular music troupe travel across the country annually, as does the concert band and jazz ensemble. An annual musical production involves over 10% of the student body. The Life Enrichment Programs bring entertainers, speakers and musicians on campus. Each year the Student Body Government Association assumes a community project to work on, such as assisting nursing facilities, homes for unwed mothers, children's homes, etc.

Florida College is a member of the National Junior College Athletic Association and the Florida Community College Athletic Association. The Falcons compete in intercollegiate basketball and baseball.

Two years ago the Southern Association of Colleges and Schools approved Florida College's move to a Level Two Institution, and the first bachelor's program is in Biblical Studies, with additional four-year degrees being added in the future.

Institution	Florida Institute of Technology
President	Dr. Lynn Edward Weaver
Address	150 West University Boulevard Melbourne, Florida 32901-6988
County	Brevard
Telephone	407-674-8000
Facsimile	407-984-8461
Internet	www.fit.edu
Carnegie Class	Doctoral I
IPEDS UNITID	133881
FICE Identification	001469
Affiliation	Independent Non-Profit
Established	1958
Fall Term 1996 Enrollment	4,185
Fall Term 1997 Enrollment	4,135

Florida Institute of Technology is the only independent, scientific and technological university in the Southeast. It was founded in 1958 to offer continuing education opportunities to scientists and engineers at what is now NASA's Kennedy Space Center. Today, over 4,000 students, including 35 percent from Florida, are enrolled at the university's main campus in Melbourne and at 11 off-campus graduate centers in six states. The three Florida centers are in Orlando, Tampa Bay, and Patrick Air Force Base/Kennedy Space Center.

The university is listed as one of America's best colleges by *U.S. News and World Report*, as one of America's best college values in *Barron's Best Buys in College Education*, and as one of just two Florida universities in Peterson's guide of *Top Colleges for Science*. *The Gourman Report* also ranked Florida Tech's marine biology program seventh of all such programs in American and international universities.

Florida Tech is committed to the pursuit of excellence in teaching and research, offering undergraduate programs in science and engineering, science and math education, aeronautics, business, humanities, psychology, and communication. Master's degrees are offered in aeronautics, business, and communication; while graduate degrees through doctoral degrees are offered in science, engineering, psychology, and science and math education.

Incoming freshmen have among the highest SAT 1 scores of any private university in Florida; approximately 75 percent of undergraduates receive financial aid; and international students make up 16 percent of the total student population. A recent survey of new graduates revealed that 84 percent were employed within six months, and of these, 97 percent were employed in their major field. Another 11 percent were enrolled in graduate school.

Faculty research activities support local and state efforts including those in transportation, coastal zone management and preservation of the Indian River Lagoon. Florida Tech is a member of the Florida Space Institute, an educational initiative among government, industrial and university partners. This program allows students to become experienced with complicated space systems in classes offered on site at Cape Canaveral Air Force Station and Kennedy Space Center. Through the East Central Florida Center for Educational Enhancement, Florida Tech offers Brevard County and Central Florida teachers a resource for continuing education and training.

Florida Institute of Technology was recently honored for its excellence by a $50 million grant from the F.W. Olin Foundation. The grant is funding a new advanced engineering complex and a life sciences building, to be completed in Fall 1999; supporting the College of Engineering's strategic plan; and augmenting the university's endowment.

Institution	Florida Memorial College
President	Dr. Albert E. Smith
Address	15800 Northwest 42nd Avenue Miami, Florida 33054
County	Dade
Telephone	305-626-3600
Facsimile	305-626-3769
Internet	www.shadow.net/~jsilver
Carnegie Class	Baccalaureate II
IPEDS UNITID	133979
FICE Identification	001486
Affiliation	Independent Non-Profit
Established	1879
Fall Term 1996 Enrollment	1,561
Fall Term 1997 Enrollment	1,643

Florida Memorial College is a private, coeducational, four-year college in South Florida, which offers programs to liberally educate students for the world of work in a post-industrial, high-technology society. It is a historically Black college, related to Baptist churches and traditions, that serves students from Florida, the Caribbean and other areas.

Florida Memorial College is one of the oldest academic centers in Florida. Its origins are found in the Florida Baptist Institute, founded in 1879 in Jacksonville, Florida. The two institutions merged in 1941 to form the Florida Normal and Industrial Memorial Institute in St. Augustine, Florida. The institution became a four-year college in 1945. Following several name changes, the present name, Florida Memorial College, was adopted in 1963. The College moved to its present location in Miami, Florida in 1968.

Florida Memorial College seeks to meet students at their level of achievement at the time of entry and to raise those levels of skill and achievement to the point where graduates can function successfully in economic, social, and other life areas. To this end, the College provides appropriate curricula and programs which provide the student with instruction to improve those skills necessary for successful completion of a progression of academic standards.

The College offers educational opportunities, including internships and other experiential learning programs, which are designed for resident and commuting students and which accommodate the mature learner. The educational programs are offered through the College's academic divisions. Support for these academic divisions is provided through academic advising, testing, developmental education, support services, career placement, counseling, and student activities.

The College expects that, as students leave its community of traditions and scholars, they will be prepared to participate fully in society. The College is dedicated to the free exchange of ideas, pursuit of knowledge, and the transmission of Black history and heritage. These goals are achieved through three processes: effective and efficient teaching, scholarly activities, and community service. The College also recognizes that education contributes to the quality of one's life. Because productive membership in a technological society requires technical, social, and communication skills, the College seeks to positively assist all students to realize their potential as individuals, as participants interacting in multi-ethnic groups, as skilled members of complex organizations, and, ultimately, as leaders in society.

The definitive mission of the Florida Memorial College can be stated quite simply: to inculcate in students a desire for life-long learning and to encourage in them a commitment to leadership through service that will enhance their lives and the lives of others.

Institution	Florida Southern College
President	Dr. Thomas L. Reuschling
Address	111 Lake Hollingsworth Drive Lakeland, Florida 33801-5698
County	Polk
Telephone	941-680-4111
Facsimile	941-680-5096
Internet	www.flsouthern.edu
Carnegie Class	Baccalaureate II
IPEDS UNITID	134079
FICE Identification	001488
Affiliation	United Methodist
Established	1885
Fall Term 1996 Enrollment	2,692
Fall Term 1997 Enrollment	2,736

From its founding in 1885 by the United Methodist Church, Florida Southern College's strong liberal arts core has provided a broad-based foundation for post-graduate education and career to over twenty five thousand alumni. It has been nationally recognized for producing superior value-focused educational opportunities for traditional residential and commuter students through its day program. Non-traditional students are served through its evening, mature learners and graduate programs. Its one hundred acre campus in Lakeland is a nationally recognized historic site, housing the largest one-site collection of Frank Lloyd Wright architecture in the world.

The college endeavors to stimulate disciplined thinking and the love of learning, reflect Judeo-Christian values and ideals, cultivate the development of the whole person, promote an atmosphere of international and intercultural understanding, encourage responsible citizenship and prepare students for meaningful lives and vocations.

National recognition as an educational best buy is nothing new to Florida Southern. *U.S. News and World Report* has named Florida Southern College as one of the top ten values in Southern Regional Liberal Arts Colleges. Throughout the decade, Florida Southern has received similar recognitions in publications such as *Money* and *Barrons*.

Students pursue forty two majors and 8 pre-professional programs. Florida Southern's classroom setting offers an intimate learning experience with a student-teacher ratio of 17 to 1. While over one-third of Florida Southern's students are from Florida, 47 states and 35 countries are represented in this year's student body. With 18 national NCAA Division II championships in its possession, Florida Southern prides itself on having student-athletes, not just athletes as a part of its award winning program.

As enrollment climbs, Florida Southern College will be challenged to meet the ever increasing technological needs of our students. Campus computer networking has been recently completed. The Lakeland campus this year will also see the completion of a new state of the art Wellness Center and new residence halls for its students.

Florida Southern asks its students to live a productive and ethical life. Among its goals for students, Florida Southern hopes to enlighten, empower and inspire...to be a place where they can expect to achieve their best.

Institution	Jacksonville University
President	Mr. Paul S. Tipton
Address	2800 University Boulevard North Jacksonville, Florida 32211
County	Duval
Telephone	904-744-3950
Facsimile	904-744-0101
Internet	www.ju.edu
Carnegie Class	Master's I
IPEDS UNITID	134945
FICE Identification	001495
Affiliation	Independent Non-Profit
Established	1934
Fall Term 1996 Enrollment	2,318
Fall Term 1997 Enrollment	2,157

Jacksonville University is a private, independent, coeducational, liberal arts institution. The University combines the advantages of a small, liberal arts college with the strengths of a large, urban university. Academic programs prepare students not only for success in careers and graduate study, they also incorporate elements that shape graduates who are ethically motivated leaders ready to contribute to society through community service.

The University confers seven bachelor's degrees in more than 50 areas of study through the Colleges of Arts and Sciences, Business and Fine Arts. Students interested in engineering may enroll in dual degree programs offered with seven nationally recognized institutions with engineering studies. Graduate programs include the Master of Arts in Teaching with 11 concentration areas, the Master of Business Administration with five concentrations, and the Executive Master of Business Administration.

The Weekend Studies Program coordinates programs for non-traditional, adult students leading to a Bachelor of Science with majors in business administration, marketing, and management; a Bachelor of General Studies with concentrations in business, computer information management, and liberal studies; and a Bachelor of Science in Nursing for registered nurses.

Experienced faculty members teach all courses. JU's full-time teaching faculty numbers 113 members, approximately 71 percent of whom hold the highest degree in their field. Small classes assure students of opportunities for individual attention. JU's average class size is 15, and the University enjoys a student-to-faculty ratio of 14:1.

Although most of its 2,300 students come from Florida and the southeastern United States, JU includes among its student population persons from 46 other states, Puerto Rico, the Virgin Islands, and 46 foreign countries. Women comprise 54 percent of JU's student body; men, 46 percent. Seventy-one percent of JU's students attend full-time. About a third of JU's students live on campus.

Jacksonville University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. Programs in music, dance and nursing also are accredited by the National Association of Schools of Music, the National Association of Schools of Dance, and the National League for Nursing, respectively. Education programs are approved by the Florida Department of Education for the purpose of teacher certification.

Jacksonville University began as William J. Porter University, opening its doors in 1934 as a two-year community college. Within a year, the institution was renamed Jacksonville Junior College to identify more accurately its ties to the city and its two-year program. In 1947, the Board of Trustees commissioned a master plan for development of a new campus in suburban Arlington. In 1950, the College relocated to its present site in its first permanent structure, the Founders Building.

With the decision to expand to a four-year program, Jacksonville Junior College became Jacksonville University in 1956. Shortly thereafter, the Jacksonville College of Music merged with the University. In 1961, JU received SACS accreditation, and the College of Music became the College of Fine Arts with the addition of programs in drama, art, and fine arts. Graduate studies were added to the curriculum in 1964 with the creation of the Master of Arts in Teaching Program.

In May 1967, the College of Arts and Sciences was established, and the Davis College of Business opened in 1979. Graduate studies leading to the Master of Business Administration degree were initiated the following year, and the Executive MBA program was added in 1984. The College of Lifelong Learning, created in 1997, incorporates the existing continuing education and weekend studies programs and will add the Accelerated Degree program.

Institution	Lynn University
President	Dr. Donald E. Ross
Address	3601 North Military Trail Boca Raton, Florida 33431-4498
County	Palm Beach
Telephone	561-994-0770
Facsimile	561-241-3552
Internet	www.lynn.edu
Carnegie Class	Specialized - Business
IPEDS UNITID	132657
FICE Identification	001505
Affiliation	Independent Non-Profit
Established	1963
Fall Term 1996 Enrollment	1,632
Fall Term 1997 Enrollment	1,782

Founded in the early 1960s, Lynn University is a private, coeducational institution nestled in the heart of Boca Raton, Florida. Our location on South Florida's glorious "Gold Coast" gives students much more than beautiful beaches; they profit from the career benefits of living and learning in a dynamic hub of international commerce.

Among our academic objectives, Lynn University believes it is essential to provide students with:

- career-oriented degrees balanced by a strong foundation in liberal arts;
- hands-on learning through internships and interaction with business leaders;
- an international perspective to prepare them to succeed in today's increasingly global economy.

Committed to meeting the individual needs of our students, Lynn University is small by design. Our faculty and staff are dedicated to personal interaction with students and to fostering an open environment conducive to personal growth. In addition to a wide range of academic programs leading to master's, bachelor's and associate's degrees, Lynn also offers programs in Intensive English Studies and provides special support programs for students with learning differences to help them pursue and achieve academic degrees.

During the 1996-1997 academic year, Lynn University launched two new undergraduate degree concentrations - the Bachelor of Science in Natural Sciences with concentrations in Pre-Medicine and Environmental Studies. Both concentrations are heavily grounded in liberal arts curriculum with substantial coursework in natural sciences. The Pre-Medicine concentration will appeal to students pursuing a career in medicine, dentistry, chiropractic medicine and other allied health sciences while the Environmental Science concentration will help to prepare students for environmental studies at the graduate level.

An international university, Lynn's campus is truly a multicultural community offering diverse educational programs. Students from the United States and more than 70 nations live and learn together here. The University also offers opportunities for studying abroad at American College Dublin, our Ireland campus, or through exchange programs with colleges and universities in Japan, France and Sweden.

Facts About Lynn University

- More than 1,500 students from the United States and 70 nations attend Lynn University.
- Fully accredited by the Southern Association of Colleges and Schools, Lynn University offers master's, bachelor's and associate's degrees in a broad choice of career-oriented fields.
- With all classes taught by faculty members -- not graduate assistants -- Lynn has a low student-teacher ratio.
- Many full-time Lynn University students (about 50 percent) receive financial aid in the form of scholarships, grants, work-study programs and loans.
- Lynn University has one of the highest student retention rates in the United States.
- As many as 85 percent of Lynn University graduates secure careers in professions of their choice within one year of graduation.
- The 1995 edition of *America's Best Colleges*, published by U.S. News and World Report, rated Lynn University as 16th among the nation's small business schools.

Institution	Nova Southeastern University
President	Mr. Ray Ferrero, Jr.
Address	3301 College Avenue Fort Lauderdale, Florida 33314
County	Broward
Telephone	954-262-7300
Facsimile	954-262-5740
Internet	www.nova.edu
Carnegie Class	Doctoral I
IPEDS UNITID	136215
FICE Identification	001509
Affiliation	Independent Non-Profit
Established	1964
Fall Term 1996 Enrollment	14,951
Fall Term 1997 Enrollment	15,782

MISSION

Nova Southeastern University is a dynamic, not-for-profit independent institution dedicated to providing high quality educational programs of distinction from pre-school through the professional and doctoral levels, as well as service to the community. Nova Southeastern University prepares students for lifelong learning and leadership roles in business and the professions. It offers academic programs at times convenient to students, employing innovative delivery systems and rich learning resources on campus and at distant sites. The University fosters inquiry, research, and creative professional activity, by uniting faculty and students in acquiring and applying knowledge in clinical, community, and professional settings.

Nova Southeastern University is a fully accredited, co-educational institution founded in 1964 as Nova University. In 1994, Nova University merged with Southeastern University of the Health Sciences to form Nova Southeastern University. To date, the institution has produced approximately 50,000 alumni. At end-of-term, the Fall Term 1996 headcount enrollment was 15,739 and enrollment reached 16,869 by the end of Fall Term 1997. Using Fall Term enrollment as a measure, NSU is the largest private, independent institution of higher education in the 11 southern states comprising the Southern Association of Colleges and Schools. Nova Southeastern ranks approximately twenty-fifth in the size of its post-baccalaureate programs among the 1,560 public and private universities in the U.S. with graduate and professional programs, and tenth among private universities. Minorities represent 33% of the total enrollment of the University in fall 1996, an increase of 59% since 1991. Approximately 60% of the student body is female.

The University awards bachelor's, master's, educational specialist, doctoral, and first-professional degrees in a wide range of fields, including business, counseling, computer and information sciences, education, medicine, dentistry, and a variety of other health professions, law, marine sciences, psychology, and other social sciences. There are 23 majors offered at the undergraduate level. Nova Southeastern University is distinguished as having the only college of osteopathic medicine in the southeastern United States, the only college of optometry in Florida, and the only college of pharmacy in South Florida. In fall 1997 the University opened a new College of Dentistry, the first dentistry school to be opened in the United States in twenty years.

The University's programs are administered through academic centers that offer courses at the home campuses, as well as at field-based locations throughout Florida, across the nation, and at selected international sites in Europe, Canada, and the Caribbean. Despite the geographic diversity of cluster sites where classes are offered, more than eighty-two percent of the student body attend classes in Florida. Fifty-two percent of all students enrolled at the University attend classes in Fort Lauderdale. Two-thirds of all students enrolled attend classes in the local, tri-county area of Dade, Broward and Palm Beach.

NSU is a major provider of educational programs for Florida residents. Through programs for parents and children offered by the Family and School Center, and its undergraduate, graduate, and professional degree programs, Nova Southeastern contributed to the education of more than 14,000 Florida residents last fall. With an annual budget of approximately $195 million, it also has a significant economic impact on the surrounding community. Nova Southeastern University and its students and employees provided a $527.2 million impact on Florida's economy during Fiscal Year 1996. The University offers a variety of continuing education programs, and a wide spectrum of community services that include medical, psychological, legal clinical services, and programs for families that include innovative parenting, pre-school, primary, and secondary education programs.

A capital campaign is underway to support construction of a new library and information technology facility on campus. In fall 1997, the Abraham S. Fischler Center for the Advancement of Education moved to a campus of 266,500 square feet in North Miami Beach, previously occupied by the University's Health Professions Division.

Institution	Palm Beach Atlantic College
President	Dr. Paul R. Corts
Address	901 South Flagler Avenue West Palm Beach, Florida 33416-4708
County	Palm Beach
Telephone	561-803-2000
Facsimile	561-803-2186
Internet	www.pbac.edu
Carnegie Class	Baccalaureate II
IPEDS UNITID	136330
FICE Identification	008849
Affiliation	Baptist
Established	1968
Fall Term 1996 Enrollment	1,830
Fall Term 1997 Enrollment	1,932

Palm Beach Atlantic College was established in 1968. Dr. Jess Moody was the first president, and Dr. Donald E. Warren was - and still is - chairman of the Board of Trustees.

PBA's first classes met in September 1968. Eighty-eight students enrolled the first year. The college grew rapidly and gained accreditation as quickly as the law allowed. Enrollment as of fall 1997 stood at about 1,950. Over the past 30 years, several buildings were purchased and new ones were built on the 23-acre downtown campus: the W.G. Lassiter Jr. Student Center in 1982; Johnson and Sachs halls, which house classroom, dormitory and administrative areas, in 1989; the Rinker Hall, which includes classrooms, faculty offices, and dormitory space, in 1991; Baxter Residence Hall in 1995; and the Greene Complex for Sports and Recreation in 1998.

While PBA is rooted in the liberal arts tradition, it also offers career-oriented majors, minors, and graduate programs. Students may pursue more than 40 programs of study arranged in 26 majors distributed among six schools: The School of Arts & Sciences, The School of Education, The School of Ministry, The School of Music & Fine Arts, The Rinker School of Business, and The MacArthur School of Continuing Education. Palm Beach Atlantic is dedicated to providing the highest quality education, firmly grounded in traditional values and ethics, to student of all faiths.

PBA offers Bachelor of Arts, Bachelor of Science and Bachelor of Music degrees, as well as master's degrees in business administration, human resource development, counseling psychology, elementary education, and ministry.

A Unified Studies Program provides an innovative, interdisciplinary approach to general education; the Frederick M. Supper Honors Program offers a challenging program to academically well-prepared students; and the London Semester gives students an opportunity for international study.

One of the fastest-growing segments of Palm Beach Atlantic is its non-traditional bachelor's degree program in organizational management, which has grown beyond the main campus and is now offered at other sites throughout Palm Beach County. It has enabled hundreds of adults to complete their undergraduate degree without sacrificing their jobs or their families.

In recognition of the importance of the American free enterprise system and the entrepreneurial spirit, PBA requires a course - "Freedom in American Society" - in the subject. The college also honors specific men and women who exemplify all that is best in our nation's economic system during an annual American Free Enterprise Day celebration, which brings to campus outstanding speakers from the world of business and industry.

The value of community service has always been an integral part of PBA. Long before service-learning became as well-known as it is today, PBA had instituted a required community service program. Each traditional undergraduate student must perform at least 45 hours of community service annually at any of more than 200 non-profit agencies, schools or churches.

While the majority of PBA students hail from around Florida, the student body also includes students from all over the U.S. International students come from the Caribbean basin, Latin America, and Europe.

Palm Beach Atlantic's vision of the future is one of growth and expansion. In addition to the new Greene Complex for Sports & Recreation, other construction plans include a music & fine arts center, a parking garage and renovation of the W.G. Lassiter Jr. Student Center, which are segments of a $30 million capital campaign now under way.

Institution	Ringling School of Art and Design
President	Dr. Thomas E. Linehan
Address	2700 North Tamiami Trail Sarasota, Florida 34234-5896
County	Sarasota
Telephone	941-351-5100
Facsimile	941-359-7517
Internet	vision.rsad.edu
Carnegie Class	Specialized - Fine Arts
IPEDS UNITID	136774
FICE Identification	012574
Affiliation	Independent Non-Profit
Established	1931
Fall Term 1996 Enrollment	798
Fall Term 1997 Enrollment	853

Founded by circus magnate John Ringling in 1931, Ringling School of Art and Design is a private college offering an intensive, professional education in the visual arts and design. Its fully accredited, four-year bachelor of fine arts degree program includes majors in computer animation, fine arts, graphic and interactive communication, illustration, interior design and photography.

Ringling School of Art and Design enjoys a reputation as one of the premier schools of art and design in the United States. More than 850 students from 46 states and 36 countries are enrolled in its baccalaureate degree program.

While fostering the aesthetic, intellectual and professional development of its students, Ringling School remains focused on teaching art and design fundamentals. All Ringling School students, regardless of subsequent choices in major and career, first learn to be artists; to see with the artist's eye, to draw well, to think critically. The studio-based curriculum aligns with liberal arts courses drawn from historical, multicultural, global and future-oriented perspectives.

The lush green Ringling School campus has grown to 30 acres, and includes 36 new and renovated classrooms, studios, laboratories and office buildings. The Bayou Village student apartment complex opened in the fall of 1997. Approximately half of the student body lives on campus. The Roskamp Center will open in late 1997. It is the home of Continuing and Professional Education and the Ringling Design Research Center, which provides free design services to local not-for-profit organizations.

Ringling School is a leader among art and design colleges in the integration of high technology within art and design curricula. Corporate partnerships with Silicon Graphics, Inc. and Sprint involve research in computing software and hardware, and digital communication, respectively.

More than 20,000 people visited programs and exhibitions in Selby Gallery on the Ringling School campus last year. The gallery offers fresh viewpoints from emerging and established visual artists, who challenge and engage their viewers.

The Verman Kimbrough Memorial Library on Ringling School's campus is becoming one of the finest arts libraries in the Southeast. In the latest academic year, students, faculty, local professional artists and designers, journalists and the public made more than 100,000 visits to the library.

Continuing and Professional Education at Ringling School of Art and Design provides opportunities for professional artists and designers to retool their skills, for children to explore their creativity, and for lifelong learners to refresh their artistic vision. Last year, 1,700 people took classes at Ringling School.

During the summer, Ringling School's Pre-College Perspective offers high school juniors and seniors from throughout the United States and abroad an intensive month of instruction at a professional art and design college. They experience living on a college campus and confront the high standards and expectations of college teachers as renowned as Ringling School's faculty.

Institution	Rollins College
President	Dr. Rita Bornstein
Address	1000 Holt Avenue Winter Park, Florida 32789-4499
County	Orange
Telephone	407-646-2000
Facsimile	407-646-2600
Internet	www.rollins.edu
Carnegie Class	Master's I
IPEDS UNITID	136950
FICE Identification	001515
Affiliation	Independent Non-Profit
Established	1885
Fall Term 1996 Enrollment	3,297
Fall Term 1997 Enrollment	3,368

Founded in 1885, Rollins is the oldest recognized college in Florida. The College was established by New England Congregationalists who sought to bring their style of liberal arts education to the Florida frontier. Rollins has, throughout its history, been a four-year, coeducational institution with a student body that is national and international in scope and a high-quality faculty dedicated to teaching.

Rollins today is nondenominational and the only comprehensive liberal arts college in Florida. It is independently supported by income from tuition and investments from alumni, friends, foundations, and corporations.

The residential college has approximately 1,425 students and a student/faculty ratio of 12 to 1. Ninety-two percent of the faculty possess the Ph.D. or highest degree in their field. Rollins offers 28 majors and a variety of interdisciplinary programs which allow students to design their own courses of study.

The institution is composed of several divisions: the College of Arts and Sciences; Roy E. Crummer Graduate School of Business; the Hamilton Holt School (evening undergraduate and graduate degree programs); the Center for Lifelong Education (non-credit programs); and the Brevard Campus in Melbourne, Florida. Degrees conferred by Rollins include the Bachelor of Arts degree and masters' degrees in business administration, corporate communication and technology, counseling, education, human resources, liberal studies, and teaching. Rollins is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelors' and masters' degrees.

Special programs include the Honors Degree Program, Rollins Advantage Program, the Rollins Conference for first-year students, and a variety of international study opportunities, including Rollins programs in London, England; Sydney, Australia; and Madrid, Spain.

The main campus is a beautiful 67-acre lakefront setting two blocks from downtown Winter Park and minutes from Orlando and Central Florida attractions. President Hamilton Holt established an architectural theme during his 24-year tenure (1925-1949), and the College continues to reflect that distinctive Spanish Mediterranean style. Rollins is often described as one of the most beautiful campuses in America.

For its devotion to learning, Rollins has earned a national reputation for academic quality. It has been praised by *Time* Magazine and is listed consistently by *U.S. News & World Report* as one of "America's Best Colleges" as well as "Best Values."

Rollins has produced Rhodes, Fulbright, Goldwater, and Truman Scholars. In 1987, Donald Cram, Class of 1941, received the Nobel Prize for Chemistry.

Forty-five percent of Rollins' graduates continue their education at top-quality business and professional schools. Others pursue career opportunities in Florida and across the country.

Slightly fewer than half of Rollins' students are from Florida. One-third of the students are from Mid-Atlantic and New England states. Foreign students comprise 5 percent of the College population, representing more than 56 different nations.

Rollins has 17 athletic teams, many nationally ranked, and nearly half the student athletes are Dean's List or President's List scholars. More than 40 percent of the students participate in intramural sports. Other student activities include student government, publications, radio and television programming, Greek organizations, special interest groups such as the Rollins Outdoor Club, and numerous artistic, musical, dramatic, and social opportunities. Rollins students are active in community service, such as teaching adults to read, planning environmental projects, and building Habitat for Humanity homes. They also have helped rebuild villages in Central America and assisted with marketing projects in Bulgaria, France, and other foreign nations. They have received numerous international accolades for their humanitarian efforts.

Rollins College contributes to the cultural life of the Central Florida community. It serves as home to one of the nation's oldest Bach Festivals. The Annie Russell Theater has a six-decade tradition of outstanding dramatic performances. The Cornell Fine Arts Museum is accredited by the American Association of Museums and boasts one of the finest collections of art of any college museum in the country.

Institution	Saint Leo College
President	Dr. Arthur F. Kirk, Jr.
Address	33701 Highway 52 Saint Leo, Florida 33574
County	Pasco
Telephone	352-588-8200
Facsimile	352-588-8350
Internet	www.saintleo.edu
Carnegie Class	Baccalaureate II
IPEDS UNITID	137032
FICE Identification	001526
Affiliation	Roman Catholic
Established	1889
Fall Term 1996 Enrollment	7,123
Fall Term 1997 Enrollment	7,403

Founded by the Order of St. Benedict in 1889, Saint Leo College has served generations of students with its "Living for Learning, Living for Life" philosophy. A career-oriented curriculum, firmly grounded in the liberal arts, prepares our students to meet the challenges of life both in and out of the classroom. There is a clear sense of community, nurtured by the Benedictine presence and evident in the relationship between students and faculty and in the spirit of teamwork that is a part of campus daily life.

Reflecting the Benedictine tradition of hospitality the college welcomes students from all states and all countries, of all ages and backgrounds, and encourages an appreciation of diverse points of view. Currently our on-campus student body represents 31 states and eight foreign countries, a real richness of diversity. Saint Leo is committed to balancing prayer and action, heart and mind, body and spirit. Our students learn personal skills that help them give back to the community. We prepare them to be good stewards as socially responsible leaders and contributors.

A sense of community can be seen both in service to the community and in a family spirit among all who participate in life at the college. There is a close community of faculty, staff and students. Professors make themselves readily available to students outside the classroom, and play a pivotal role in the education process. Community service is also a big part of student life. All student organizations are required to dedicate time each week to community service activities and our Saint Leo College Merit Scholars give four hours each week to help various groups both on-campus and off.

In their approach to students, both in class and out, faculty display a commitment to mutual respect, sharing, and growth. Our students assist our environmental science department with studies in such areas as wetlands restoration, or participate with business in economic development research, or serve in a number of real-world internships related to their fields of study. Our Honors Program, using Great Books as a foundation, combines courses from several disciplines in an integrated sequence, culminating in the completion of a Senior Honors Project. All programs evolve from a core curriculum based on the liberal arts.

Plans for the future include a re-evaluation of the curriculum to address the needs of the students, greater attention to the uses of technology in educational delivery and in teaching methods, and an even greater emphasis on our student-centered "students first" philosophy.

At Saint Leo college, today's classroom experience is a lesson for tomorrow's living.

Institution	Saint Thomas University
President	Rev. Msgr. Franklyn M. Casale
Address	16400 Northwest 32nd Avenue Miami, Florida 33054
County	Dade
Telephone	305-625-6000
Facsimile	305-628-6510
Internet	www.stu.edu
Carnegie Class	Master's I
IPEDS UNITID	137476
FICE Identification	001468
Affiliation	Roman Catholic
Established	1962
Fall Term 1996 Enrollment	2,133
Fall Term 1997 Enrollment	2,203

HISTORY: Saint Thomas University is a private coeducational institution of higher learning sponsored by the Roman Catholic Archdiocese of Miami. The university traces its roots to the Universidad de Santo Tomas de Villanueva in Havana, Cuba, and was founded by the Order of Augustinian Friars in 1961 as Biscayne College. The name of Biscayne College was changed to Saint Thomas University in 1984 when the University's Law School was established and the College achieved University status. The Augustinian Friars returned sponsorship of the University to the Archdiocese of Miami in 1988.

MISSION: Saint Thomas University is a diverse community of learners working under Roman Catholic auspices with competence, objectivity, and respect for academic freedom. The University places a priority on teaching and serves as a resource for service and research. It offers quality undergraduate, graduate and professional studies programs. Reflecting the Roman Catholic tradition, the University places an emphasis on lifelong value-oriented education. The community provides a personalized and caring environment by sharing with its students concerns for peace, freedom, justice, the dignity of the individual, the betterment of humanity and the ecological healing of the earth.

STUDENTS: Saint Thomas University welcomes women and men of all ages, races, nationalities, religious traditions, and beliefs. Our student population includes 39% Hispanic, 28% White, non-Hispanic and 19% Black non-Hispanic members. Our students are 56% female and 44% male as well as 60% adult (over 25 years of age) and 40% traditional age students.

PROGRAMS: Saint Thomas University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award Bachelor, Master and Juris Doctor degrees. On the Undergraduate level, Saint Thomas offers Bachelor of Arts degrees in Biology, Business

Studies, Chemistry, Communication Arts, Computer Information Systems, Computer Science, Criminal Justice, Elementary Education, English, History, Human Services, Political Science, Psychology, Religious Studies, Social Studies Secondary Education, Sociology, Sports Administration as well as Bachelor of Business Administration degrees in Accounting, Business Management, Finance, International Business, Management Information Systems, Marketing Management, Sports Administration and Tourism/ Hospitality Management. On the Graduate Level Saint Thomas offers the Master of Accounting degree, the Master of Arts degree in Pastoral Ministry, the Master of Business Administration and the Master of Science degree in Elementary Education, Guidance and Counseling, Management, Mental Health Counseling, Marriage and Family Therapy, and Sports Administration as well as the Juris Doctor degree.

DIRECTIONS: Saint Thomas University continues to develop programs that seek to ensure continued access to higher education for underserved populations. The University does this by seeing its diversity as a strength. One of the directions for doing this is the development of innovative programs and delivery systems. Through such developments the University's mission will continue to be achieved by the demonstration of the University as a vital participant in the life of the wider community and the Church.

Institution	Southeastern College
President	Dr. James L. Hennesy
Address	1000 Longfellow Boulevard Lakeland, Florida 33801-6099
County	Polk
Telephone	941-667-5000
Facsimile	941-667-5200
Internet	www.secollege.edu
Carnegie Class	Specialized - Religious
IPEDS UNITID	137564
FICE Identification	001521
Affiliation	Assemblies of God Church
Established	1935
Fall Term 1996 Enrollment	1,090
Fall Term 1997 Enrollment	1,069

Southeastern College traces its beginnings to 1935, and its history in Florida to 1946. The college has been located on its current campus in Lakeland since 1952. In 1986 the college attained regional accreditation.

The mission of Southeastern College is to prepare students, through the context of a rich biblical and Christian environment, for vocations which will serve both the church and the community.

Florida residents constitute 46% of the student body with another 29% from the adjacent southeastern areas of the United States. During the decade of the nineties, the percentage of minority students enrolled in the college has grown from 8% to 15%. In the fall of 1996, the enrollment included 3.3% African-American and 10.1% Hispanic students. Graduates of the institution's education and psychology programs currently serve in a variety of positions within the State of Florida. In the Polk County School District alone, alumni records indicate that at least 216 graduates of Southeastern's education programs serve as teachers or administrators. At least one district administrator, eight principals, and numerous assistant principals are included in this total. One graduate is the principal of a magnate middle school, and another is teaching in the first charter school established in the county. Graduates of the psychology program are assisting Florida residents through such professions as law enforcement, juvenile justice, and mental health services. They serve as counselors or therapists, probation officers, and social workers through such agencies as the Florida Department of Corrections, Peace River, and Children and Family Services.

The college offers undergraduate majors in church-related vocations and in fields which prepare students for careers in business, communications, education (with twelve state approved teacher education programs), music, and psychology. In an effort to assist students to prepare for a world which is increasingly dependent on information technology, Southeastern students' educational experience includes electronic access to the institution's computer lab, library, and the Internet. Students have the capability of contacting one another, the faculty and/or staff through both E-Mail and Voice-Mail. Students may access these resources through their own computers in their dormitory rooms or homes, or through computers provided in the computer lab and library. Students serve in the community through children's programs in underprivileged areas of the local city and migrant communities, and work in the public schools with special-needs children, with youth in the county's Juvenile Detention Center, and with the homeless. Students are also involved in a revitalization project for a local neighborhood.

A building to house a demonstration school is currently under construction and is scheduled to open in January 1998. This facility will enable Southeastern's education majors to expand their range of practical experiences, as it provides child care services, and ultimately an elementary school, for the local community. The college is also planning the development of graduate programs at the master's level in education and religion.

Institution	Stetson University
President	Dr. H. Douglas Lee
Address	421 North Woodland Boulevard DeLand, Florida 32720-3756
County	Volusia
Telephone	904-822-7000
Facsimile	904-822-8832
Internet	www.stetson.edu
Carnegie Class	Master's I
IPEDS UNITID	137546
FICE Identification	001531
Affiliation	Independent Non-Profit
Established	1883
Fall Term 1996 Enrollment	2,784
Fall Term 1997 Enrollment	2,857

Stetson University's broad curriculum and small classes offer students the best of both worlds: the close interaction with professors and concern for the individual often found at small colleges, combined with the varied curriculum of a university. Stetson's mission is twofold: a commitment to excellence in education; and to liberal learning, faith, and ethics as integral components of the educational process.

Florida's first private university, Stetson was founded in 1883 by New York philanthropist Henry DeLand and named for his friend, Philadelphia hat manufacturer John B. Stetson. Aligned for 110 years with the Baptist denomination, Stetson recently completed a historic transition to a diverse interfaith campus with official interaction with most of Florida's major faith groups. The university remains committed to Christian values, and honors its Baptist heritage through adherence to the principles of religious and intellectual freedom, and social responsibility. Stetson maintains a DeLand campus with about 2,100 students in the College of Arts and Sciences, School of Business Administration, and School of Music; and a St. Petersburg campus with about 650 students in the College of Law (founded in DeLand in 1900 and moved to the Bay Area in 1954). Stetson also offers courses in the new Disney community of Celebration through its partnership with the Celebration Teaching Academy.

Stetson's quality is recognized by the most prestigious accrediting bodies; the Southern Association of Colleges and Schools, the American Bar Association, the National Association of Schools of Music, the American Association of Colleges and Schools of Business (undergraduate and graduate programs in both business and accounting), the Association of Collegiate Business Schools and Programs, National Council for Accreditation of Teacher Education, and the American Chemical Society. The College of Arts and Sciences received Florida's first private university Phi Beta Kappa chapter. The university ranks third among the South's top regional universities in the 1998 *U.S. News and World Report*'s special edition, "America's Best Colleges," and the 1998 *Fiske Guide to Colleges* lists Stetson as a "Best Buy."

Stetson's student-faculty ratio is 11:1, and the university's four colleges and schools offer 11 degree programs and more than 50 majors. Classes are small, and the focus is on interactive and collaborative undergraduate education, supported by the best technology available. Unusual programs include Digital Arts, the Prince Program in Entrepreneurship, and the Roland George Investments Program.

Stetson is a caring community which encourages students to make a difference, both on campus and in their future lives. The Institute for Christian Ethics and the Howard Thurman Institute offer programming to the larger community, and Stetson students are known for their volunteerism and social responsibility, working with many area social service agencies. They also learn citizenship first-hand through internships in government and help shape the local economy by doing marketing surveys and business development plans for local business. The College of Law requires both students and faculty to do *pro bono* legal work.

Tradition and vision mingle at Stetson. The Stetson University Campus Historic District in DeLand is on the National Register of Historic Places, and the College of Law is located in a historic hotel. Looking ahead, Stetson is in the midst of a three-year, $9.8 million, donor-funded building program in DeLand that will provide a new recreation/wellness center, enlarge and improve the library, and expand resources for the sport and exercise science program and for athletes. In St. Petersburg, a new $8.9 million Law Library and Information Center is under construction.

Institution	University of Tampa
President	Dr. Ronald L. Vaughn
Address	401 West Kennedy Boulevard Tampa, Florida 33606
County	Hillsborough
Telephone	813-253-3333
Facsimile	813-258-7207
Internet	www.utampa.edu
Carnegie Class	Master's II
IPEDS UNITID	137847
FICE Identification	001538
Affiliation	Independent Non-Profit
Established	1931
Fall Term 1996 Enrollment	2,650
Fall Term 1997 Enrollment	2,896

The University of Tampa is a medium-sized comprehensive, private university strategically located in the heart of the most dynamic commercial and cultural region of Florida. For more than 66 years the University has been providing education, training and leadership skills to the Tampa Bay community through a unique partnership with business, government, the arts and cultural entities.

Today, the University continues its role as an educational leader. A college of Liberal Arts and Sciences and a College of Business offer more than 60 major and minor fields of undergraduate study and pre-professional programs through a core curriculum rooted in the liberal arts tradition. Beginning with an innovative first-year student experience, University of Tampa students explore global issues, examine career possibilities, and refine communication and critical thinking skills. Two masters level programs, the MBA and Master of Science in Nursing (MSN), provide advanced education; a third graduate program leading to a Master of Science degree in Physical Therapy is slated to enroll its first class in Fall 1999. In addition, an extensive Evening College offers convenient educational opportunities for life-long learners.

The University hosts about 2,900 students from 50 states and U.S. territories and 77 foreign countries. About 60% of full-time students live on campus. Historically, more than fifty percent of the UT alumni choose to remain and follow careers in the Tampa Bay area.

Hundreds of community-based internships in practically every field enrich the historical partnership between the University and the community and provide "hands on" education (experiential learning), balancing the concept of "learning by thinking" and "learning by doing." Further cementing the historical partnership, UT faculty, staff, and students are involved in hundreds of community volunteer projects each year, and more than 600 persons from the Tampa Bay area serve on several University boards and advisory bodies.

Symbolically and geographically, the University lies at the heart of the city of Tampa. The campus, made up of 27 buildings plus athletic facilities, open spaces and parklands, covers 70 acres stretching along the banks of the Hillsborough River in the midst of Tampa's booming downtown. Plant Park, noted for its "Sticks of Fire" sculpture by O.V. Shaffer, provides the setting for educational and cultural pursuits open to the entire community.

The university provides faculty and facilities for the Pre-College Music Program for area youngsters and non-University students of music. The University is also home to the Tampa Preparatory School and the American Language Academy

Institution	Warner Southern College
President	Dr. Gregory V. Hall
Address	5301 US Highway 27 South Lake Wales, Florida 33853
County	Polk
Telephone	941-638-1426
Facsimile	941-638-1472
Internet	warner.edu/wsc.html
Carnegie Class	Baccalaureate II
IPEDS UNITID	138275
FICE Identification	008848
Affiliation	Church of God
Established	1964
Fall Term 1996 Enrollment	616
Fall Term 1997 Enrollment	646

Warner Southern College, founded in 1968 by the Southeastern Association of the Church of God (Anderson, Indiana), is a co-educational, four-year Christian college in the liberal arts tradition *wherein the study of religion, the arts, sciences, literature, languages, and mathematics and related subjects may be taught and advanced...*(Articles of Incorporation, 1964). Warner Southern is committed to a search for truth in the context of Biblical Christianity and seeks in all its policies and practices to pursue truth and encourage each individual to achieve his or her highest potential as a person. The college believes an attitude of servanthood is important in the fulfilled life.

The purpose of Warner Southern is to provide a program of excellence in higher education for students who have the desire and ability to grow through learning. In pursuit of this purpose, the Warner Southern College community seeks to:

1. Help students develop a Christian world view through a search for truth.
2. Maintain academic programs of general education and career preparation that will enable students to live effectively in the contemporary world.
3. Provide varied activities and experiences that will form self-sufficiency and self-discipline in students.
4. Teach students community and servanthood skills through service, cooperation and collaboration."
5. Be a center for developing leadership and advancing the convictions of biblical Christianity in the Church, school, workplace, home and community.

The faculty are Christian, academically qualified in their disciplines, and dedicated to teaching. Faculty members serve as advisors and mentors to students and seek to provide an environment that is challenging in a way that will prepare students to live in a contemporary world.

The curriculum at Warner Southern College is designed to develop general knowledge, career preparation, and to integrate academic scholarship and Christian values. Students are encouraged to develop attitudes and skills which will be used to enrich and promote lifelong learning. The college recognizes the responsibility of providing a campus where faculty and staff model the values of our Christian heritage.

Institution	Webber College
President	Mr. Rex Yentes
Address	1201 North Scenic Highway Babson Park, Florida 33827-0096
County	Polk
Telephone	941-638-1431
Facsimile	941-638-2823
Internet	www.webber.edu
Carnegie Class	Specialized - Business
IPEDS UNITID	138293
FICE Identification	001540
Affiliation	Independent Non-Profit
Established	1927
Fall Term 1996 Enrollment	430
Fall Term 1997 Enrollment	431

Webber College was founded in 1927 by world-renown economist, Roger Babson, and his wife, Grace. The College was originally an all women's institution with the mission of teaching women about management and finance, and in particular, about investments.

The college was accredited by the Southern Association of Colleges and Schools (SACS) in 1969. In 1972, the college became co-educational admitting its first male students at that time. Today Webber College has approximately 430 students in its Bachelor degree program with a ratio of 50% men and 50% women.

The mission of Webber College has not changed significantly since its founding. It is still dedicated to the education of future business leaders. Current majors consist of Accounting, Finance, Hotel/Restaurant Management, Management, Marketing, Sports/Club Management, and Travel/Tourism. The emphasis remains on teaching and small classes where professors and students can interact and get to know each other on a very individual level.

The current student body at Webber College consists of students from Florida (55%), international students from 44 different countries (35%), and students from other states of the U.S.A. (10%). The students at Webber College are not only exposed to the international focus of business today in the classroom, but also in the daily college life because of the diverse background of the Webber College student body.

In the Fall of 1997, Webber College will offer a Masters of Business Administration (MBA) program. This program will appeal to the business person who wants to advance in his/her company or has the desire to become an entrepreneur. The program emphasizes traditional classroom experience with a strong emphasis on applying that experience to practical business problems.

INSTITUTIONAL CHARACTERISTICS

All institutional characteristics statistics were gained from Fall Term 1997 IPEDS-IC surveys.

Table 1.A

Institutional Characteristics (IPEDS-IC) by Selected Criteria: Tuition, Fees, Room, and Board

Institution	Undergraduate Tuition and Fees	Room Charge	Board Charge	Combined Room and Board Charge
Barry University	$13,460			$5,850
Bethune-Cookman College	7,280	2,360	1,914	4,274
Clearwater Christian College	7,000	1,400	2,100	3,500
Eckerd College	17,130	2,170	2,490	4,660
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	9,230	2,700	1,500	4,200
Flagler College	5,760	1,400	2,180	3,580
Florida College	6,270	1,590	2,100	3,690
Florida Institute of Technology	15,510	1,970	2,670	4,640
Florida Memorial College	6,350	1,726	1,510	3,236
Florida Southern College	10,604	2,400	3,030	5,430
Jacksonville University	13,900	2,260	2,640	4,900
Lynn University	16,300			6,250

Nova Southeastern University	$10,620	$3,372	$ 2,420	$ 5,792
Palm Beach Atlantic College	9,900	2,370	2,020	4,390
Ringling School of Art and Design	13,250	3,150	3,310	6,460
Rollins College	20,010	3,515	2,825	6,340
Saint Leo College	11,146	2,660	2,580	5,240
Saint Thomas University	11,840			4,000
Southeastern College	4,999	1,544	1,730	3,274
Stetson University	15,765	2,835	1,820	4,655
University of Tampa	14,652	2,280	2,740	5,020
Warner Southern College	8,150	1,870	1,980	3,850
Webber College	7,510	1,900	1,484	3,384
Median	$10,620	$2,270	$2,140	$4,640

Table 1.B

Institutional Characteristics (IPEDS-IC) by Selected Criteria: Undergraduate Students in 12-Month Period

Institution	Total Number of Undergraduate Students in 12-Month Period	Number of Fist-Time in College (FTIC) Freshmen in 12-Month Period
Barry University	10,257	206
Bethune-Cookman College	2,495	676
Clearwater Christian College	604	148
Eckerd College	1,559	444
Edward Waters College	Data were not provided	
Embry-Riddle Aeronautical University	13,484	1,067
Flagler College	1,694	423
Florida College	392	210
Florida Institute of Technology	2,131	507
Florida Memorial College	1,887	703
Florida Southern College	4,412	467

Jacksonville University	2,278	388
Lynn University	1,912	359
Nova Southeastern University	5,388	167
Palm Beach Atlantic College	1,659	267
Ringling School of Art and Design	798	105
Rollins College	3,263	427
Saint Leo College	14,541	204
Saint Thomas University	1,925	174
Southeastern College	1,206	207
Stetson University	2,257	590
University of Tampa	2,585	444
Warner Southern College	796	54
Webber College	518	146
Total	78,041	8,383
Median	1,925	359

Table 1.C

Institutional Characteristics (IPEDS-IC) by Selected Criteria: All Students in 12-Month Period

Institution	Total Number of Undergraduate Students in 12-Month Period	Total Number of Graduate Students in 12-Month Period	Total Number of First-Professional Students in 12-Month Period	Total Number of All Students in 12-Month Period
Barry University	10,257	3,548	270	14,075
Bethune-Cookman College	2,495	0	0	2,495
Clearwater Christian College	604	0	0	604
Eckerd College	1,559	0	0	1,559
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	13,484	5,158	0	18,642
Flagler College	1,694	0	0	1,694
Florida College	392	0	0	392
Florida Institute of Technology	2,131	3,354	0	5,485
Florida Memorial College	1,887	0	0	1,887
Florida Southern College	4,412	81	0	4,493
Jacksonville University	2,278	463	0	2,741

Lynn University	1,912	216	0	2,128
Nova Southeastern University	5,388	14,036	2,502	21,926
Palm Beach Atlantic College	1,659	279	0	1,938
Ringling School of Art and Design	798	0	0	798
Rollins College	3,263	910	0	4,173
Saint Leo College	14,541	252	0	14,973
Saint Thomas University	1,925	867	567	3,359
Southeastern College	1,206	0	0	1,206
Stetson University	2,257	510	930	3,697
University of Tampa	2,585	747	0	3,332
Warner Southern College	796	0	0	796
Webber College	518	0	0	518
Total	78,041	30,421	4,269	112,911
Median	1,925	216	0	2,495

FINANCE

All finance statistics were gained from Fall Term 1996 IPEDS-F-1A surveys.

Table 2.A-1

Finance (IPEDS-F-1A) by Selected Criteria: Revenue Sources

Institution	Tuition and Fees	Federal Appropriations	State Appropriations	Local Appropriations
Barry University	$51,782,010	$0	$0	$0
Bethune-Cookman College	16,331,844	0	0	0
Clearwater Christian College	3,156,579	0	0	0
Eckerd College	29,117,000	0	0	0
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	78,031,000	3,292,183	0	0
Flagler College	7,568,605	0	0	0
Florida College	2,204,407	0	0	0
Florida Institute of Technology	38,546,275	0	0	0
Florida Memorial College	8,686,046	0	0	0
Florida Southern College	16,179,012	0	0	0
Jacksonville University	20,675,221	0	0	0
Lynn University	Data were not provided			

Nova Southeastern University	$147,843,963	$0	$0	$0
Palm Beach Atlantic College	12,969,179	0	0	0
Ringling School of Art and Design	9,489,280	0	0	0
Rollins College	36,299,855	0	0	0
Saint Leo College	20,678,536	0	0	0
Saint Thomas University	23,032,466	0	0	0
Southeastern College	5,006,477	0	0	0
Stetson University	40,537,000	0	0	0
University of Tampa	24,527,577	0	0	0
Warner Southern College	3,932,266	0	0	0
Webber College	2,802,435	0	0	0
Total	$599,397,033	$3,292,183	$0	$0
Median	$18,503,533	$0	$0	$0

Table 2.A-2

Finance (IPEDS-F-1A) by Selected Criteria: Revenue Sources

Institution	Federal Grants and Contracts	State Grants and Contracts	Local Grants and Contracts
Barry University	$1,405,772	$1,424,489	$393,750
Bethune-Cookman College	7,215,040	4,182,435	0
Clearwater Christian College	369,895	490,088	0
Eckerd College	1,396,700	0	0
Edward Waters College	Data were not provided		
Embry-Riddle Aeronautical University	2,930,418	185,399	0
Flagler College	526,879	1,360,525	0
Florida College	111,569	0	0
Florida Institute of Technology	4,508,812	2,842,794	523,851
Florida Memorial College	3,759,829	1,408,456	192,828
Florida Southern College	866,393	2,178,278	0
Jacksonville University	1,460,381	230,450	303,260
Lynn University	Data were not provided		

Nova Southeastern University	$5,659,776	$8,722,456	$847,646
Palm Beach Atlantic College	852,188	0	0
Ringling School of Art and Design	387,061	562,218	0
Rollins College	1,498,268	85,806	0
Saint Leo College	260,062	0	0
Saint Thomas University	1,090,479	746,499	191,566
Southeastern College	30,087	0	0
Stetson University	626,000	0	0
University of Tampa	1,126,507	944,571	29,962
Warner Southern College	461,971	652,705	0
Webber College	180,965	343,373	0
Total	$36,725,052	$26,360,542	$2,482,863
Median	$978,436	$526,153	$0

Table 2.A-3

Finance (IPEDS-F-1A) by Selected Criteria: Revenue Sources

Institution	Private Gifts, Grants, and Contracts	Endowment Income	Sales and Services of Educational Activities	Auxiliary Enterprises
Barry University	$6,272,737	$239,797	$0	$3,451,283
Bethune-Cookman College	3,955,694	2,132,893	0	5,746,178
Clearwater Christian College	1,241,158	0	0	1,382,342
Eckerd College	6,215,900	110,800	0	5,064,100
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	2,369,000	0	113,000	9,219,000
Flagler College	337,022	639,748	0	2,283,909
Florida College	2,871,090	460,340	0	1,623,660
Florida Institute of Technology	7,167,535	142,487	154,081	4,831,632
Florida Memorial College	2,160,053	72,945	0	2,395,580
Florida Southern College	3,667,119	1,718,005	15,723	7,293,208
Jacksonville University	1,830,016	1,324,883	0	5,011,840
Lynn University	Data were not provided			

Nova Southeastern University	$1,463,847	$4,516,245	$2,462,017	$10,284,675
Palm Beach Atlantic College	3,229,623	629,972	0	3,017,114
Ringling School of Art and Design	859,062	0	340,437	979,567
Rollins College	3,195,940	2,322,494	0	6,985,763
Saint Leo College	727,196	0	0	3,453,155
Saint Thomas University	1,147,046	161,817	0	1,084,154
Southeastern College	503,916	163,594	0	2,761,683
Stetson University	4,454,000	10,170,000	1,114,000	10,599,000
University of Tampa	1,157,558	326,423	0	5,348,290
Warner Southern College	692,302	108,396	21,901	603,164
Webber College	119,137	321,968	166,200	814,854
Total	$55,636,951	$25,562,807	$4,387,359	$94,234,151
Median	$1,995,035	$280,883	$0	$3,452,219

Table 2.A-4

Finance (IPEDS-F-1A) by Selected Criteria: Revenue Sources

Institution	Hospitals	Other Sources	Independent Operations	Total Current Funds Revenues
Barry University	$0	$2,102,753	$0	$67,072,591
Bethune-Cookman College	0	599,418	0	40,163,502
Clearwater Christian College	0	85,966	0	6,726,028
Eckerd College	0	260,100	0	42,164,600
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	0	3,297,000	0	104,206,000
Flagler College	0	348,936	0	13,065,624
Florida College	0	1,899,457	0	9,170,523
Florida Institute of Technology	0	609,915	0	59,005,338
Florida Memorial College	0	522,601	0	19,198,338
Florida Southern College	0	2,147,986	0	34,065,724
Jacksonville University	0	3,666,218	0	34,502,269
Lynn University	Data were not provided			

Nova Southeastern University	$0	$3,089,531	$0	$184,890,156
Palm Beach Atlantic College	0	1,037,215	0	21,735,291
Ringling School of Art and Design	0	237,846	0	12,855,471
Rollins College	0	969,461	0	51,357,587
Saint Leo College	0	179,938	0	25,865,672
Saint Thomas University	0	608,796	0	28,062,823
Southeastern College	0	225,169	0	8,690,926
Stetson University	0	3,903,000	0	71,403,000
University of Tampa	0	718,721	0	34,179,609
Warner Southern College	0	55,297	0	6,528,002
Webber College	0	147,509	0	4,896,441
Total	$0	$26,712,833	$0	$879,805,515
Median	$0	$609,356	$0	$31,064,274

Table 2.B-1

Finance (IPEDS-F-1A) by Selected Criteria: Educational and General (E&G) Expenditures

Institution	Instruction	Research	Public Support	Academic Support
Barry University	$28,652,838	$0	$0	$3,006,306
Bethune-Cookman College	8,880487	334,765	36,624	620,161
Clearwater Christian College	982,620	2,745	16,130	241,306
Eckerd College	13,600,800	219,700	0	1,083,600
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	46,820,000	2,214,000	0	3,868,000
Flagler College	2,893,215	0	0	276,555
Florida College	1,316,588	0	0	160,525
Florida Institute of Technology	21,973,968	5,829,764	0	3,340,374
Florida Memorial College	2,956,500	0	2,521,988	980,086
Florida Southern College	6,772,696	0	0	792,606
Jacksonville University	12,062,071	85,602	173,421	760,442
Lynn University	Data were not provided			

Nova Southeastern University	$91,758,873	$1,104,287	$6,162,683	$13,532,601
Palm Beach Atlantic College	4,748,526	0	0	2,777,067
Ringling School of Art and Design	4,375,356	0	0	1,565,095
Rollins College	19,435,350	300,660	662,742	2,020,040
Saint Leo College	14,764,200	0	0	741,474
Saint Thomas University	7,713,744	0	137,186	2,087,050
Southeastern College	2,288,070	0	0	247,870
Stetson University	15,800,000	478,000	1,210,000	4,947,000
University of Tampa	7,655,439	44,945	0	1,565,608
Warner Southern College	1,080,873	0	47,090	432,608
Webber College	731,131	0	0	164,847
Total	$317,263,345	$10,614,468	$10,967,864	$45,211,221
Median	$7,684,592	$0	$0	$1,031,843

Table 2.B-2

Finance (IPEDS-F-1A) by Selected Criteria: Educational and General (E&G) Expenditures

Institution	Student Services	Instructional Support	Operation and Maintenance of Plant	Scholarships and Fellowships
Barry University	$6,909,421	$6,184,393	$4,076,348	$12,088,962
Bethune-Cookman College	2,301,246	5,429,587	2,601,871	11,430,164
Clearwater Christian College	923,587	1,663,249	597,041	1,423,624
Eckerd College	2,599,500	5,071,700	1,784,400	8,858,500
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	10,051,000	22,699,000	4,549,000	64,000
Flagler College	1,369,635	1,800,275	825,716	2,286,286
Florida College	167,608	1,463,440	408,144	464,154
Florida Institute of Technology	3,837,474	8,277,191	6,868,084	8,448,946
Florida Memorial College	2,062,107	2,408,960	1,839,573	4,531,669
Florida Southern College	3,757,410	3,933,375	3,372,740	9,185,774
Jacksonville University	2,151,562	4,109,233	3,717,881	6,361,621
Lynn University	Data were not provided			

Nova Southeastern University	$4,741,237	$23,642,827	$10,001,628	$4,893,963
Palm Beach Atlantic College	886,639	4,611,872	2,338,890	3,499,276
Ringling School of Art and Design	1,400,826	1,875,461	1,398,322	1,141,269
Rollins College	3,793,985	6,309,294	4,227,378	10,430,988
Saint Leo College	3,895,550	3,440,853	0	542,851
Saint Thomas University	2,980,698	3,633,264	1,514,329	5,303,864
Southeastern College	800,672	1,553,313	464,177	323,706
Stetson University	4,292,000	6,929,000	5,123,000	9,233,000
University of Tampa	3,553,016	4,604,804	1,454,170	7,942,901
Warner Southern College	792,520	1,276,219	425,281	2,019,742
Webber College	760,217	727,581	454,025	1,014,036
Total	$64,027,910	$121,644,891	$58,041,998	$111,489,296
Median	$2,450,373	$4,021,304	$1,811,987	$4,712,816

Table 2.B-3

Finance (IPEDS-F-1A) by Selected Criteria: Educational and General (E&G) Expenditures

Institution	Mandatory Transfers	Nonmandatory Transfers Educational Activities	Total E&G
Barry University	$1,925,290	$(154,107)	$62,689,451
Bethune-Cookman College	611,108	0	32,246,013
Clearwater Christian College	0	419,137	6,269,439
Eckerd College	1,953,100	(1,035,000)	34,136,300
Edward Waters College	Data were not provided		
Embry-Riddle Aeronautical University	Data were not provided	Data were not provided	96,866,000
Flagler College	0	1,982,496	11,440,178
Florida College	234,353	0	4,214,812
Florida Institute of Technology	0	0	58,575,801
Florida Memorial College	88,806	38,094	17,427,783
Florida Southern College	0	0	27,814,561
Jacksonville University	140,695	0	29,562,528

Lynn University	Data were not provided		
Nova Southeastern University	$5,504,392	$6,405,018	$167,747,509
Palm Beach Atlantic College	982,148	293,484	20,137,902
Ringling School of Art and Design	0	0	11,756,329
Rollins College	415,080	97,941	47,693,458
Saint Leo College	0	0	26,370,200
Saint Thomas University	2,633,930	371,420	26,375,485
Southeastern College	0	0	5,677,808
Stetson University	638,000	3,196,000	51,846,000
University of Tampa	477,107	637,293	27,935,283
Warner Southern College	22,335	0	6,096,668
Webber College	34,345	0	3,886,182
Total	$15,660,689	$12,251,776	$776,765,690
Median	$140,695	$0	$27,095,023

Table 2.C

Finance (IPEDS-F-1A) by Selected Criteria: Other Expenditures

Institution	Auxiliary Enterprises	Hospitals	Total E&G	Total Current Funds Expenditures and Transfers
Barry University	$2,992,909	$0	$62,689,451	$65,682,360
Bethune-Cookman College	4,456,333	0	32,246,013	36,702,346
Clearwater Christian College	446,234	0	6,269,439	5,722,655
Eckerd College	5,354,400	0	34,136,300	39,490,700
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	0	0	96,866,000	Missing or Illegible
Flagler College	1,355,676	0	11,440,178	12,795,854
Florida College	1,396,339	0	4,214,812	5,611,151
Florida Institute of Technology	3,829,358	0	58,575,801	62,405,159
Florida Memorial College	1,291,523	0	17,427,783	18,719,306
Florida Southern College	5,051,591	0	27,814,561	32,866,152
Jacksonville University	3,984,317	0	29,562,528	33,546,845
Lynn University	Data were not provided			

Nova Southeastern University	$11,974,540	$0	$167,747,509	$179,722,049
Palm Beach Atlantic College	1,915,773	0	20,137,902	22,053,675
Ringling School of Art and Design	538,954	0	11,756,329	12,295,283
Rollins College	4,925,409	0	47,693,458	52,618,867
Saint Leo College	2,985,272	0	26,370,200	26,370,200
Saint Thomas University	1,322,796	0	26,375,485	27,698,281
Southeastern College	2,125,404	0	5,677,808	7,803,212
Stetson University	8,346,000	0	51,846,000	60,192,000
University of Tampa	5,451,684	0	27,935,283	33,386,967
Warner Southern College	428,408	0	6,096,668	6,525,076
Webber College	473,174	0	3,886,182	4,359,356
Total	$70,646,094	$0	$776,765,690	$746,567,494
Median	$2,555,338	$0	$27,095,023	$27,698,281

Table 2.D-1

Finance (IPEDS-F-1A) by Selected Criteria: Scholarship and Fellowship Expenditures

Institution	Federal Pell Grants	Other Federal Grants	State Government	Local Government
Barry University	$0	$0	$0	$0
Bethune-Cookman College	3,147,582	936,190	2,427,231	0
Clearwater Christian College	283,423	86,472	550,676	0
Eckerd College	636,600	180,600	10,200	0
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	0	0	0	0
Flagler College	387,050	80,850	1,360,525	0
Florida College	111,569	0	0	0
Florida Institute of Technology	645,102	749,154	1,234,201	0
Florida Memorial College	2,278,925	259,647	1,248,483	0
Florida Southern College	658,035	59,100	1,938,603	0
Jacksonville University	711,389	392,325	472	0
Lynn University	Data were not provided			

Nova Southeastern University	$1,860,793	$229,648	$31,340	$0
Palm Beach Atlantic College	632,572	219,616	0	0
Ringling School of Art and Design	313,627	73,424	562,218	0
Rollins College	593,098	321,315	0	0
Saint Leo College	Data were not provided			
Saint Thomas University	1,090,479	0	659,049	0
Southeastern College	641,118	262,096	106,055	0
Stetson University	0	374,000	0	0
University of Tampa	697,934	0	930,041	323,013
Warner Southern College	387,963	44,975	652,705	0
Webber College	158,890	22,075	343,373	0
Total	$15,236,149	$4,291,487	$12,055,172	$323,013
Median	$632,572	$86,472	$343,373	$0

Table 2.D-2

Finance (IPEDS-F-1A) by Selected Criteria: Scholarship and Fellowship Expenditures

Institution	Private	Institutional	Total Scholarship and Expenditures
Barry University	$174,211	$11,914,751	$12,088,962
Bethune-Cookman College	1,317,891	3,601,270	11,430,164
Clearwater Christian College	72,447	430,606	1,423,624
Eckerd College	567,600	7,463,500	8,858,500
Edward Waters College	Data were not provided		
Embry-Riddle Aeronautical University	0	3,222,000	3,222,000
Flagler College	169,165	288,696	2,286,286
Florida College	0	352,585	464,154
Florida Institute of Technology	502,876	5,317,613	8,448,946
Florida Memorial College	0	744,614	4,531,669
Florida Southern College	434,576	6,095,460	9,185,774
Jacksonville University	0	5,257,435	6,361,621
Lynn University	Data were not provided		

Nova Southeastern University	$256,711	$2,515,471	$4,893,963
Palm Beach Atlantic College	480,000	2,167,088	3,499,276
Ringling School of Art and Design	0	192,000	1,141,269
Rollins College	0	9,516,575	10,430,988
Saint Leo College	Data were not provided		
Saint Thomas University	222,008	3,332,328	5,303,864
Southeastern College	0	190,184	1,199,453
Stetson University	522,000	8,337,000	9,233,000
University of Tampa	0	5,991,913	7,942,901
Warner Southern College	203,031	731,068	2,019,742
Webber College	0	489,698	1,014,036
Total	$4,922,516	$78,151,855	$114,980,192
Median	$169,165	$3,222,000	$4,893,963

Table 2.E

Finance (IPEDS-F-1A) by Selected Criteria: Physical Plant Assets at End-of-Year

Institution	Land	Buildings	Equipment
Barry University	$2,959,464	$41,718,108	$14,721,420
Bethune-Cookman College	2,839,406	22,989,450	10,196,706
Clearwater Christian College	224,855	3,715,600	1,743,890
Eckerd College	1,780,200	24,216,900	18,286,100
Edward Waters College	Data were not provided		
Embry-Riddle Aeronautical University	9,130,000	54,755,000	19,780,000
Flagler College	3,674,467	33,183,007	6,217,381
Florida College	388,754	4,791,765	2,158,348
Florida Institute of Technology	4,946,832	19,335,612	7,562,990
Florida Memorial College	380,515	9,670,349	1,091,596
Florida Southern College	1,828,669	30,572,425	9,892,002
Jacksonville University	3,284,771	15,560,813	4,722,169
Lynn University	Data were not provided		

Nova Southeastern University	$8,499,701	$117,485,540	$50,012,910
Palm Beach Atlantic College	9,609,713	24,041,094	5,825,285
Ringling School of Art and Design	2,880,747	10,024,021	3,822,271
Rollins College	1,717,666	39,846,368	15,855,343
Saint Leo College	1,796,607	14,448,869	7,624,914
Saint Thomas University	1,198,247	15,910,178	5,412,544
Southeastern College	839,185	8,547,334	2,927,037
Stetson University	3,233,000	30,643,000	9,686,000
University of Tampa	1,797,622	23,986,049	8,638,867
Warner Southern College	821,467	1,789,743	496,897
Webber College	27,500	2,449,330	2,532,241
Total	$63,859,388	$549,680,555	$209,206,911
Median	$1,813,146	$21,162,531	$6,890,186

ENROLLMENT

All enrollment statistics were gained from Fall Term 1997 IPEDS-EF-1 surveys.

Table 3.A

Fall Enrollment (IPEDS-EF-1) by Selected Criteria: Full-Time Students by Gender

Institution	Full-Time Undergraduate Men	Full-Time Undergraduate Women	Full-Time First-Professional Men	Full-Time First-Professional Women
Barry University	565	1,210	159	77
Bethune-Cookman College	1,024	1,319	0	0
Clearwater Christian College	265	314	0	0
Eckerd College	622	809	0	0
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	4,632	758	0	0
Flagler College	602	1,012	0	0
Florida College	190	201	0	0
Florida Institute of Technology	1,153	525	0	0
Florida Memorial College	589	950	0	0
Florida Southern College	765	1,231	0	0
Jacksonville University	692	733	0	0
Lynn University	593	529	0	0

Nova Southeastern University	814	1,957	1,371	1,105
Palm Beach Atlantic College	586	824	0	0
Ringling School of Art and Design	525	298	0	0
Rollins College	688	1,039	0	0
Saint Leo College	1,922	1,933	0	0
Saint Thomas University	384	433	319	208
Southeastern College	506	501	0	0
Stetson University	797	1,043	301	328
University of Tampa	754	1,065	0	0
Warner Southern College	253	332	0	0
Webber College	187	138	0	0
Total	19,108	19,154	2,150	1,718
Median	602	809	0	0

Table 3.B

Fall Enrollment (IPEDS-EF-1) by Selected Criteria: Full-Time Students by Gender

Institution	Full-Time Graduate Men	Full-Time Graduate Women	Total Full-Time Men	Total Full-Time Women
Barry University	189	461	913	1,748
Bethune-Cookman College	0	0	1,024	1,319
Clearwater Christian College	0	0	265	314
Eckerd College	0	0	622	809
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	149	32	4,781	790
Flagler College	0	0	602	1,012
Florida College	0	0	190	201
Florida Institute of Technology	243	166	1,396	691
Florida Memorial College	0	0	589	950
Florida Southern College	1	2	766	1,233
Jacksonville University	44	54	736	787
Lynn University	48	46	641	575

Nova Southeastern University	640	1,505	2,825	4,567
Palm Beach Atlantic College	26	67	612	891
Ringling School of Art and Design	0	0	525	298
Rollins College	171	151	859	1,190
Saint Leo College	69	93	1,991	2,026
Saint Thomas University	39	76	742	717
Southeastern College	0	0	506	501
Stetson University	37	31	1,135	1,402
University of Tampa	43	51	797	1,116
Warner Southern College	0	0	253	332
Webber College	5	9	192	147
Total	1,704	2,744	22,962	23,616
Median	26	31	736	809

Table 3.C

Fall Enrollment (IPEDS-EF-1) by Selected Criteria: Part-Time Students by Gender

Institution	Part-Time Undergraduate Men	Part-Time Undergraduate Women	Part-Time First-Professional Men	Part-Time First-Professional Women
Barry University	1,036	1,874	4	1
Bethune-Cookman College	56	124	0	0
Clearwater Christian College	16	8	0	0
Eckerd College	4	8	0	0
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	3,932	488	0	0
Flagler College	16	25	0	0
Florida College	2	3	0	0
Florida Institute of Technology	110	55	0	0
Florida Memorial College	33	71	0	0
Florida Southern College	203	482	0	0
Jacksonville University	171	261	0	0
Lynn University	150	366	0	0

Nova Southeastern University	399	870	45	54
Palm Beach Atlantic College	90	129	0	0
Ringling School of Art and Design	13	17	0	0
Rollins College	310	619	0	0
Saint Leo College	1,592	1,741	0	0
Saint Thomas University	105	180	0	0
Southeastern College	34	28	0	0
Stetson University	27	41	6	10
University of Tampa	174	341	0	0
Warner Southern College	23	38	0	0
Webber College	35	53	0	0
Total	8,531	7,822	55	65
Median	90	124	0	0

Table 3.D

Fall Enrollment (IPEDS-EF-1) by Selected Criteria: Part-Time Students by Gender

Institution	Part-Time Graduate Men	Part-Time Graduate Women	Total Part-Time Men	Total Part-Time Women
Barry University	342	981	1,382	2,856
Bethune-Cookman College	0	0	56	124
Clearwater Christian College	0	0	16	8
Eckerd College	0	0	4	8
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	1,970	262	5,902	750
Flagler College	0	0	16	25
Florida College	0	0	2	3
Florida Institute of Technology	1,175	708	1,285	763
Florida Memorial College	0	0	33	71
Florida Southern College	37	15	240	497
Jacksonville University	91	111	262	372
Lynn University	24	26	174	392

Nova Southeastern University	2,659	4,363	3,103	5,287
Palm Beach Atlantic College	91	119	181	248
Ringling School of Art and Design	0	0	13	17
Rollins College	157	233	467	852
Saint Leo College	18	35	1,610	1,776
Saint Thomas University	180	279	285	459
Southeastern College	0	0	34	28
Stetson University	69	167	102	218
University of Tampa	213	255	387	596
Warner Southern College	0	0	23	38
Webber College	0	0	35	53
Total	7,026	7,554	15,612	15,441
Median	24	26	174	248

Table 3.E

Fall Enrollment (IPEDS-EF-1) by Selected Criteria: Undergraduate Students by Racial/Ethnic Category

Institution	Undergraduate Nonresident Alien	Undergraduate Black, non-Hispanic	Undergraduate American Indian or Alaskan Native	Undergraduate Asian or Pacific Islander
Barry University	305	662	10	66
Bethune-Cookman College	110	2,371	0	2
Clearwater Christian College	20	16	1	2
Eckerd College	186	45	4	19
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	731	483	84	328
Flagler College	46	15	3	8
Florida College	7	10	3	2
Florida Institute of Technology	512	76	3	46
Florida Memorial College	86	1472	0	0
Florida Southern College	84	181	10	34
Jacksonville University	95	193	13	51
Lynn University	258	83	1	13

Nova Southeastern University	267	701	12	85
Palm Beach Atlantic College	79	142	4	18
Ringling School of Art and Design	40	17	12	31
Rollins College	99	106	14	67
Saint Leo College	31	1,644	47	117
Saint Thomas University	167	207	2	4
Southeastern College	20	40	5	15
Stetson University	78	74	7	40
University of Tampa	203	153	20	47
Warner Southern College	7	93	9	6
Webber College	116	16	0	3
Total	3,547	8,800	264	1,004
Median	95	106	5	19

Table 3.F

Fall Enrollment (IPEDS-EF-1) by Selected Criteria: Undergraduate Students by Racial/Ethnic Category

Institution	Undergraduate Hispanic	Undergraduate White, non-Hispanic	Undergraduate Race/Ethnicity Unknown	Total Undergraduate Students
Barry University	1,538	1,975	129	4,685
Bethune-Cookman College	19	10	11	2,523
Clearwater Christian College	22	542	0	603
Eckerd College	44	1,129	16	1,443
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	626	6,859	699	9810
Flagler College	48	1,535	0	1655
Florida College	16	358	0	396
Florida Institute of Technology	108	1,062	36	1,843
Florida Memorial College	76	9	0	1,643
Florida Southern College	96	2,246	30	2,681
Jacksonville University	80	1,358	67	1,857
Lynn University	86	757	440	1,638

Nova Southeastern University	756	2,205	14	4,040
Palm Beach Atlantic College	138	1,235	13	1,629
Ringling School of Art and Design	53	700	0	853
Rollins College	184	2,078	108	2,656
Saint Leo College	378	4,075	896	7,188
Saint Thomas University	554	153	15	1,102
Southeastern College	88	901	0	1,069
Stetson University	88	1,621	0	1,908
University of Tampa	213	1,520	178	2,334
Warner Southern College	40	491	0	646
Webber College	19	259	0	413
Total	5,270	33,078	2,652	54,615
Median	88	1,129	14	1,655

Table 3.G

Fall Enrollment (IPEDS-EF-1) by Selected Criteria: First-Professional Students by Racial/Ethnic Category

Institution	First-Professional Nonresident Alien	First-Professional Black, non-Hispanic	First-Professional American Indian or Alaskan Native	First-Professional Asian or Pacific Islander
Barry University	9	8	2	24
Bethune-Cookman College	0	0	0	0
Clearwater Christian College	0	0	0	0
Eckerd College	0	0	0	0
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	0	0	0	0
Flagler College	0	0	0	0
Florida College	0	0	0	0
Florida Institute of Technology	0	0	0	0
Florida Memorial College	0	0	0	0
Florida Southern College	0	0	0	0
Jacksonville University	0	0	0	0
Lynn University	0	0	0	0

Nova Southeastern University	67	121	15	287
Palm Beach Atlantic College	0	0	0	0
Ringling School of Art and Design	0	0	0	0
Rollins College	0	0	0	0
Saint Leo College	0	0	0	0
Saint Thomas University	2	54	5	9
Southeastern College	0	0	0	0
Stetson University	0	42	6	12
University of Tampa	0	0	0	0
Warner Southern College	0	0	0	0
Webber College	0	0	0	0
Total	78	225	28	332
Median	0	0	0	0

Table 3.H

Fall Enrollment (IPEDS-EF-1) by Selected Criteria: First-Professional Students by Racial/Ethnic Category

Institution	First-Professional Hispanic	First-Professional White, non-Hispanic	First-Professional Race/Ethnicity Unknown	Total First-Professional Students
Barry University	26	158	14	241
Bethune-Cookman College	0	0	0	0
Clearwater Christian College	0	0	0	0
Eckerd College	0	0	0	0
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	0	0	0	0
Flagler College	0	0	0	0
Florida College	0	0	0	0
Florida Institute of Technology	0	0	0	0
Florida Memorial College	0	0	0	0
Florida Southern College	0	0	0	0
Jacksonville University	0	0	0	0
Lynn University	0	0	0	0

Nova Southeastern University	307	1,748	30	2,575
Palm Beach Atlantic College	0	0	0	0
Ringling School of Art and Design	0	0	0	0
Rollins College	0	0	0	0
Saint Leo College	0	0	0	0
Saint Thomas University	106	269	82	527
Southeastern College	0	0	0	0
Stetson University	56	522	7	645
University of Tampa	0	0	0	0
Warner Southern College	0	0	0	0
Webber College	0	0	0	0
Total	495	2,697	133	3,988
Median	0	0	0	0

Table 3.I

Fall Enrollment (IPEDS-EF-1) by Selected Criteria: Graduate Students by Racial/Ethnic Category

Institution	**Graduate Nonresident Alien**	**Graduate Black, non-Hispanic**	**Graduate American Indian or Alaskan Native**	**Graduate Asian or Pacific Islander**
Barry University	130	347	4	40
Bethune-Cookman College	0	0	0	0
Clearwater Christian College	0	0	0	0
Eckerd College	0	0	0	0
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	99	133	19	62
Flagler College	0	0	0	0
Florida College	0	0	0	0
Florida Institute of Technology	263	204	8	62
Florida Memorial College	0	0	0	0
Florida Southern College	0	0	0	0
Jacksonville University	9	63	2	2
Lynn University	8	8	0	3

Nova Southeastern University	403	1,275	27	147
Palm Beach Atlantic College	14	42	0	5
Ringling School of Art and Design	0	0	0	0
Rollins College	31	14	1	12
Saint Leo College	2	8	0	3
Saint Thomas University	40	134	1	7
Southeastern College	0	0	0	0
Stetson University	4	14	0	8
University of Tampa	57	11	2	10
Warner Southern College	0	0	0	0
Webber College	2	1	0	2
Total	1,062	2,254	64	363
Median	2	8	0	2

Table 3.J

Fall Enrollment (IPEDS-EF-1) by Selected Criteria: Graduate Students by Racial/Ethnic Category

Institution	Graduate Hispanic	Graduate White, non-Hispanic	Graduate Race/Ethnicity Unknown	Total Graduate Students
Barry University	411	985	56	1,973
Bethune-Cookman College	0	0	0	0
Clearwater Christian College	0	0	0	0
Eckerd College	0	0	0	0
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	98	1,843	159	2,413
Flagler College	0	0	0	0
Florida College	0	0	0	0
Florida Institute of Technology	74	1,610	71	2,292
Florida Memorial College	0	0	0	0
Florida Southern College	1	54	0	55
Jacksonville University	9	201	14	300
Lynn University	7	58	60	144

Nova Southeastern University	942	6,264	109	9,167
Palm Beach Atlantic College	10	231	1	303
Ringling School of Art and Design	0	0	0	0
Rollins College	18	563	73	712
Saint Leo College	9	175	18	215
Saint Thomas University	206	149	37	574
Southeastern College	0	0	0	0
Stetson University	19	258	1	304
University of Tampa	33	431	18	562
Warner Southern College	0	0	0	0
Webber College	0	13	0	18
Total	1,837	12,835	617	19,032
Median	7	58	1	144

FULL-TIME INSTRUCTIONAL FACULTY

All full-time instructional faculty statistics were gained from Fall Term 1997 IPEDS-SA surveys.

Table 4.A

Full-Time Instructional Faculty (IPEDS-SA) by Selected Criteria: Faculty by Gender and Length of Contract

Institution	Men on 9/10 Month Salary Contract	Women on 9/10 Month Salary Contract	Men on 11/12 Month Salary Contract	Women on 11/12 Month Salary Contract
Barry University	78	80	44	46
Bethune-Cookman College	64	49	11	6
Clearwater Christian College	24	8	1	1
Eckerd College	64	32	0	0
Edward Waters College	Data were not provided			
Embry-Riddle Aeronautical University	185	26	37	0
Flagler College	34	19	0	0
Florida College	17	7	0	0
Florida Institute of Technology	125	19	24	2
Florida Memorial College	46	19	3	3
Florida Southern College	64	30	0	0
Jacksonville University	76	42	0	0
Lynn University	19	20	0	0

Nova Southeastern University	49	39	183	129
Palm Beach Atlantic College	0	0	45	22
Ringling School of Art and Design	28	16	0	0
Rollins College	98	51	0	0
Saint Leo College	40	15	0	0
Saint Thomas University	55	34	0	0
Southeastern College	0	0	41	11
Stetson University	Data were not provided			
University of Tampa	85	30	0	0
Warner Southern College	16	5	0	0
Webber College	1	0	10	2
Total	1,168	541	399	222
Median	48	20	0	0

STAFF

All statistics on staff were gained from Fall Term 1997 IPEDS-S surveys.

Table 5.A

Full-Time Employees (IPEDS-S) by Selected Criteria: Executive/Administrative and Managerial by Gender

Institution	Men	Women	Total
Barry University	34	52	86
Bethune-Cookman College	22	13	35
Clearwater Christian College	16	4	20
Eckerd College	52	62	114
Edward Waters College	Data were not provided		
Embry-Riddle Aeronautical University	64	41	105
Flagler College	7	6	13
Florida College	10	1	11
Florida Institute of Technology	48	16	64
Florida Memorial College	20	22	42
Florida Southern College	10	7	17
Jacksonville University	37	17	54
Lynn University	13	18	31

Nova Southeastern University	103	65	168
Palm Beach Atlantic College	15	13	28
Ringling School of Art and Design	9	12	21
Rollins College	26	29	55
Saint Leo College	28	13	41
Saint Thomas University	21	23	44
Southeastern College	15	4	19
Stetson University	27	20	47
University of Tampa	23	53	76
Warner Southern College	5	2	7
Webber College	2	2	4
Total	607	495	1,102
Median	21	16	41

Table 5.B

Full-Time Employees (IPEDS-S) by Selected Criteria: Other Professionals (Support/Service) by Gender

Institution	Men	Women	Total
Barry University	55	84	139
Bethune-Cookman College	33	22	55
Clearwater Christian College	0	0	0
Eckerd College	7	3	10
Edward Waters College	Data were not provided		
Embry-Riddle Aeronautical University	372	211	583
Flagler College	12	13	25
Florida College	7	7	14
Florida Institute of Technology	31	67	98
Florida Memorial College	12	21	33
Florida Southern College	16	22	38
Jacksonville University	46	37	83
Lynn University	16	16	32

Nova Southeastern University	166	342	508
Palm Beach Atlantic College	9	19	28
Ringling School of Art and Design	4	16	20
Rollins College	34	57	91
Saint Leo College	29	46	75
Saint Thomas University	13	30	43
Southeastern College	7	5	12
Stetson University	27	37	64
University of Tampa	14	6	20
Warner Southern College	9	4	13
Webber College	6	5	11
Total	925	1,070	1,995
Median	14	21	33

Table 5.C

Full-Time Employees (IPEDS-S) by Selected Criteria: Technical and Paraprofessionals by Gender

Institution	Men	Women	Total
Barry University	10	2	12
Bethune-Cookman College	19	28	47
Clearwater Christian College	1	0	1
Eckerd College	8	4	12
Edward Waters College	Data were not provided		
Embry-Riddle Aeronautical University	17	1	18
Flagler College	6	6	12
Florida College	0	0	0
Florida Institute of Technology	18	20	38
Florida Memorial College	7	7	14
Florida Southern College	0	0	0
Jacksonville University	2	1	3
Lynn University	3	2	5
Nova Southeastern University	36	59	95

Palm Beach Atlantic College	7	6	13
Ringling School of Art and Design	7	0	7
Rollins College	10	5	15
Saint Leo College	2	0	2
Saint Thomas University	0	0	0
Southeastern College	3	1	4
Stetson University	18	9	27
University of Tampa	0	0	0
Warner Southern College	4	9	13
Webber College	1	5	6
Total	179	165	344
Median	6	2	12

Table 5.D

Full-Time Employees (IPEDS-S) by Selected Criteria: Clerical and Secretarial by Gender

Institution	Men	Women	Total
Barry University	15	170	185
Bethune-Cookman College	4	64	68
Clearwater Christian College	0	12	12
Eckerd College	8	78	86
Edward Waters College	Data were not provided		
Embry-Riddle Aeronautical University	46	254	300
Flagler College	1	18	19
Florida College	1	20	21
Florida Institute of Technology	7	117	124
Florida Memorial College	0	29	29
Florida Southern College	9	71	80
Jacksonville University	6	106	112
Lynn University	9	31	40
Nova Southeastern University	30	391	421

Palm Beach Atlantic College	2	26	28
Ringling School of Art and Design	2	22	24
Rollins College	7	98	105
Saint Leo College	15	106	121
Saint Thomas University	2	56	58
Southeastern College	1	22	23
Stetson University	5	106	111
University of Tampa	11	54	65
Warner Southern College	1	17	18
Webber College	1	3	4
Total	183	1,871	2,054
Median	5	56	65

Table 5.E

Full-Time Employees (IPEDS-S) by Selected Criteria: Skilled Crafts by Gender

Institution	Men	Women	Total
Barry University	10	1	11
Bethune-Cookman College	0	0	0
Clearwater Christian College	0	0	0
Eckerd College	0	0	0
Edward Waters College	Data were not provided		
Embry-Riddle Aeronautical University	22	2	24
Flagler College	0	0	0
Florida College	0	0	0
Florida Institute of Technology	27	0	27
Florida Memorial College	0	0	0
Florida Southern College	11	1	12
Jacksonville University	0	0	0
Lynn University	1	0	1
Nova Southeastern University	2	4	6

Palm Beach Atlantic College	0	0	0
Ringling School of Art and Design	0	0	0
Rollins College	22	0	22
Saint Leo College	0	0	0
Saint Thomas University	4	0	4
Southeastern College	0	0	0
Stetson University	20	1	21
University of Tampa	0	0	0
Warner Southern College	3	0	3
Webber College	0	0	0
Total	122	9	131
Median	0	0	0

Table 5.F

Full-Time Employees (IPEDS-S) by Selected Criteria: Service/Maintenance by Gender

Institution	Men	Women	Total
Barry University	31	20	51
Bethune-Cookman College	85	70	155
Clearwater Christian College	7	2	9
Eckerd College	11	3	14
Edward Waters College	Data were not provided		
Embry-Riddle Aeronautical University	60	20	80
Flagler College	23	4	27
Florida College	9	0	9
Florida Institute of Technology	56	34	90
Florida Memorial College	0	0	0
Florida Southern College	40	54	94
Jacksonville University	3	0	3
Lynn University	41	17	58
Nova Southeastern University	32	2	34

Palm Beach Atlantic College	0	0	0
Ringling School of Art and Design	11	1	12
Rollins College	45	22	67
Saint Leo College	10	1	11
Saint Thomas University	8	10	18
Southeastern College	2	4	6
Stetson University	34	21	55
University of Tampa	11	1	12
Warner Southern College	11	3	14
Webber College	12	3	15
Total	542	292	834
Median	11	3	15

Table 5.G

Full-Time Employees (IPEDS-S) by Selected Criteria: Grand Total by Gender

Institution	Men	Women	Total
Barry University	282	457	739
Bethune-Cookman College	238	252	490
Clearwater Christian College	45	27	72
Eckerd College	150	182	332
Edward Waters College	Data were not provided		
Embry-Riddle Aeronautical University	803	555	1,358
Flagler College	83	66	149
Florida College	44	35	79
Florida Institute of Technology	335	274	609
Florida Memorial College	87	102	189
Florida Southern College	159	190	349
Jacksonville University	167	208	375
Lynn University	102	104	206
Nova Southeastern University	633	1034	1,667

Palm Beach Atlantic College	78	86	164
Ringling School of Art and Design	61	67	128
Rollins College	245	266	511
Saint Leo College	124	189	313
Saint Thomas University	101	155	256
Southeastern College	45	43	88
Stetson University	232	251	483
University of Tampa	144	144	288
Warner Southern College	49	40	89
Webber College	33	20	53
Total	4,240	4,747	8,987
Median	124	155	288